

last 24 years have been of type (a) and have gone back into farming life, representing an important constituency influenced by our teachings. But it is with the greatest pride that we note the record of the 287 graduates of this Faculty who have completed the full course leading to the degree of B.S.A.

53 are engaged in farming  
46 in professorial or teaching positions  
110 in government positions  
39 in industrial and business positions  
22 in other occupations

The remaining 17, unfortunately, have died.

The rapidly advancing science of agriculture in Canada has led to an increasing demand for more highly trained workers, and to meet this need Macdonald College gave the lead to other agricultural colleges of Canada, first by a strengthening of the work leading to the B.S.A., second by developing graduate work in many phases of agricultural science. Entrance requirements are now those of the University itself. Drastic changes in the curricula have been made. Sixty-nine men have already completed work leading to the post-graduate degrees M.Sc., M.S.A. or Ph.D. at Macdonald, their contribution in the way of thesis projects being quite important to the, as yet new, body of research work in Canadian agriculture.

Macdonald College is in a unique position to serve as a great centre for research work in agriculture, and the field of research is extremely wide. In practically every branch of production and marketing there are puzzling questions that must be answered. Plans are now complete for a five-year programme on parasite work, involving an expenditure of some \$70,000, contributions being made by the Quebec Government, the National Research Council and the Empire Marketing Board. Close cooperation with cognate departments at McGill, the recent appointments of Huskins in Genetics and Murray in Bacteriology, the appreciable numbers of students from the Old Country who come to us for degree and diploma work in Agriculture, will, I hope, in a very few years make Macdonald College a national and Empire centre for advanced students and research. But, here again, we cannot fully develop until additional funds are at our disposal for the strengthening of the staff and the development of a group of research workers, for the necessary apparatus, facilities and supplies.

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Earlier in my report I referred to the possible elimination of some departments. I wish now to recommend that the appropriation for the School for Social Workers be discontinued. In my opinion too many of these schools have been established at McGill in days gone by. This particular School was founded in 1918. It was fostered by