

Invite the IACHR and its Special Rapporteur on Internally Displaced Persons to continue to monitor and report on situations of forced displacement with a view to promoting durable solutions aimed at addressing the root causes of such phenomena;

13. EDUCATION

Recognizing that education is the key to strengthening democratic institutions, promoting the development of human potential, equality and understanding among our peoples, as well as sustaining economic growth and reducing poverty; further recognizing that to achieve these ends, it is essential that quality education is available to all, including girls and women, rural inhabitants, persons with disabilities, indigenous, and persons belonging to minorities; reaffirming the commitments made at previous Summits to promote the principles of equity, quality, relevance and efficiency at all levels of the education system and ensure, by 2010, universal access to and completion of quality primary education for all children and to quality secondary education for at least 75 percent of young people, with increasing graduation rates and lifelong learning opportunities for the general population; and also reaffirming the commitment to eliminate gender disparities in primary and secondary education by 2005:

Entrust the OAS to organize, within the framework of the Inter-American Council for Integral Development (CIDI), a meeting of Ministers of Education in Uruguay, to be held before the end of 2001, with a mandate to:

- identify and set up appropriate hemispheric mechanisms to ensure the implementation of the education initiatives in this Plan of Action and to continue to promote actions on priorities identified in previous Summits based on a careful evaluation of our collective achievements in this area;
- establish time lines and benchmarks for follow-up on the implementation of our commitments in education;
- establish, in light of the fundamental importance of mobilizing resources to support sustained investment in education at all levels, a cooperative mechanism to promote the development of productive partnerships among governments and with regional and international organizations and the MDBs;
- promote the participation of and dialogue with relevant civil society organizations to strengthen partnerships between the public sector and other sectors of our societies in implementing this Plan of Action;

Formulate and implement policies, within the framework of a strategy for resolving social inequalities, to promote access to quality basic education for all, including early childhood and adult education, particularly to promote literacy, while providing for alternative methods that meet the needs of disadvantaged segments of the population or of those excluded from formal education systems, in particular girls, minorities, indigenous, and children with