

2. *The Weekly Lesson.* For over thirty years Temperance lessons have been given under the School Board of Glasgow, and for the last fifteen years such a lesson has been regularly given one day a week, in all schools and all classes, at the hour commonly set apart for Religious Instruction. Throughout the schools this lesson is given in a vivid, varied, and most interesting fashion; and the Record Books of the pupils in the higher stages, and particularly in the supplementary classes, are proof that the teaching has been well apprehended and assimilated. With the view of still further perfecting this instruction, the Board on 8th February, 1906, resolved to supply suitable Text Books, and they have accordingly provided every teacher in the service with a copy of "*The Scriptural Aspect of Temperance*," and one or other of the following three books, according to the stage of the pupils under instruction, namely:—

*The New Century Primer of Hygiene.* Hall.

*First Reader in Health and Temperance.* T. Taylor.

*New Century Elementary Physiology.* Hall.

The Board have also agreed to place the following books in each school for the purpose of reference, namely:—

*The New Century Primer of Hygiene.* Hall.

*Intermediate Hygiene.* Hall.

*Oral Lesson Book in Hygiene.* Mirick.

*High School Physiology.* H. F. Hewes.

In October, 1912, a change was made in the Text-Books supplied, teachers in the lower standards receiving copies of Pirie's Notes on Health and Temperance, and Taylor's First Reader in Health and Temperance, while those in the higher classes are furnished with a copy of "*Alcohol and the Human Body*" by Horsley & Sherge.

3. *The Temperance Syllabus.* In 1910 the Scotch Education Department issued a Syllabus of Lessons on "Temperance" for use in schools. The Board at once resolved to send copies of the Syllabus to all day-school teachers on the regular staff, and to ordain that in addition to the ordinary Temperance instruction three specific lessons on the lines of the Syllabus be given to all supplementary classes, these lessons to be given by the ordinary staff, and as part of the regular school work; and that the scholars be required, in their Record Books or otherwise, to give a resume of these special lessons.

The Syllabus was long in appearing, and it is very modest in its demands. It suggests three lessons a year in the subject, but explains that where three cannot be given the ground may be covered in less