

determine his attitude towards the other educational forces with which he comes in contact. While in our opinion the determining influences of this nature that flow from the school are vastly less important and less likely to attain a commanding influence than those that arise from home and social environment, yet, inasmuch as all the educational forces operating upon one individual are bound into an organic unity by that personality which is their centre, and each thereby more or less determines the others, we must therefore in justice do all honor to the teacher's influence as exerted in his official relation to his pupil.

To sum up our position: The true function of the school is but to supplement and direct into proper channels the natural and divinely instituted forces that operate upon every human being for the development of his powers. Its position in society while not pre-eminent must, however, be conceded to be important, inasmuch as it is permitted to leave its impress on the developing minds of the young individuals who are to make up society in the near future and carry it forward.

Such reflections as these we commend as a salutary antidote to the laudatory outbursts that are sometimes indulged in over the greatness of the teaching profession. True in the main they may be, but they had better be taken with the proverbial grain of salt. Let us not at any rate, as teachers, vaingloriously imagine that the school is greater than the home or even than the church.

THE action taken by the Literary Society recently in appointing a committee to investigate "ways and means" whereby greater union and co-operation can be brought about among the teaching profession, betokens an attitude on this important question that commends itself to all, in the abstract, at least. Whether or not the precise measures proposed by the speakers on the motion are feasible is not of moment just now. The Society need not consider itself as committed in any sense to a course of action in furtherance of the suggested reform, by the proposal and acceptance of the problem it offers as one worthy of the consideration of a body of prospective teachers. The whole question rests now with the committee to whose deliberative skill it has been entrusted. Should they evolve any policy or course of action that commends itself to the good sense and judgment of the members of the Society in general, we hope to see it energetically pushed forward by all who participate in its inauguration. Bright visions of the personal satisfaction and honorable distinction that will be theirs when this movement of which they are now the pioneers has been fully crowned with success, is now firing the hearts of the enthusiastic agitators. We would counsel them not to let their ardor cool, even if no immediate remedy for the evil which they are striving to redress, is found in response to their anxious quest. Even if the honor of initiating this reform must pass from the present O. N. C. class in its collective capacity, the conditions that now justify the attempt will still remain, and the