

JUNIOR DEPARTMENT.

Bric—Brac—Broc—

Carey's soliloquy: To work or not to work, that is the question! Whether 'tis better for a boy to cast aside his books and thus neglect his lessons, or take courage against his tasks, and by studying know them! To work, to idle, and by idling to say we stand in dread of those unnatural shocks that hurt our feelings. 'Tis a thing devoutly to be shunned! To work: to idle: to idle—perchance to sleep and dream of lessons well prepared, good notes, and teachers all in smiles. To sleep! to wake! and by waking to find the time has flown, the lessons unprepared, the smiles all changed to frowns. Aye, there's the point. 'Tis this working between meals, this constant fretting and worrying over the morrow's work, these stern rebukes, that knock all the fun out of college-life. For who would sacrifice his novels and work so hard but that the dread of something during class, makes us rather bear those burdens imposed on us, than fly to others ten times worse.

Last week, the students of the third grades had a very interesting and instructive debate during history hour. The subject of debate was: "Resolved that Cortez was a better general than Pizarro." In the first division, Messrs. M. Mellon, F. Lamoureux and J. Cunningham spoke for the affirmative, while Messrs. P. Slatery, R. Regis and J. McCabe defended the negative. In the second division, the speakers on the affirmative were Messrs. J. Cushing, C. E. Leamy and J. Hickey: on the negative, Messrs. W. Quann, Jos. Roche and M. English. In both classes the debate was decided in favour of the affirmative. The arguments on both sides showed much research and considerable knowledge of the early Spanish settlements and conquests in America. A debate conducted in this manner under the guidance of the teacher, cannot fail to develop in many a taste for reading, and this should be one of the main objects of the teacher.

J. B. has instructed Lucier to sell by auction his well-stocked library of light literature. He has lately turned his attention to higher mathematics, and is

resolved for the future not to be thwarted in his designs by fiction's fairy form.

In last month's issue a mistake occurred in giving the rank in class. Master J. Robert should have had second place in grade A, while J. Cushing stood third in grade B. The undue excitement of our young editor over the coming election will account for this error.

One of the most interesting features of the recent entertainment in the dramatic hall, was the Chinese class as taught by Mr. C. Charbonneau. It seems that English, French and Chinese have equal attractions for Walter. Jean thinks it would be an excellent language for dictation. The following is a list of those who took part in the entertainment:—W. Caron, M. Lapointe, L. Christin, E. Tessier, F. Lamoureux, E. Lucier, C. Laflamme, A. Jean, A. Malo, H. Leveque, D. Kearns, H. Glassmacher, A. Lambert, E. Vallerand, L. Garneau, W. Murphy, E. Landry, R. Beaubien, H. Valin, P. Quesnel and F. McGee.

The Junior Athletic Association is making rapid preparations for their annual entertainment, which takes place in the beginning of April. W. Murphy, H. Gibbons, A. Verrault, E. Lucier and R. Valade are foremost among the junior athletes.

Last week, the junior hockey team played the last match of the season with the "Trippers" from the city. It was the most evenly contested match we have seen this winter, the score after two hours' play standing 1 to 0, in favor of the juniors. This is the tenth hockey-match our junior hockey team played this season, and in every one of them they came out victorious.

Scene—Hand-ball alley.

Time—March 4th.

Peter—Say, George, what are you in politics?

George—Why, a Tory, to be sure!

Peter—A Tory! did you never hear Maloney's definition of that word?

George—No; what is it?

Peter—"A Tory," he says, quoting the words of Avon's bard, "is one who is ever ready to crook the pregnant hinges of the knee where thrift may follow fawning."

George—Oh, Maloney is smart. Tories