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EDITORIAL COMMENTS.

IT IS UNFORTUNATE that all the Students of McGill could not have heard Dr. Adami's inaugural lecture delivered last October before the undergraduates of Comparative Medicine. The lecture contained sentiments which could hardly fail to have commended themselves to all hearers.

We wish that space permitted us to print it entire; but as this is impossible, we select some of its especially admirable thoughts.

After speaking of the relations of student to professor, Dr. Adami thus enlarges upon the benefits to be derived from University training and the peculiarly advantageous position in which the University student is placed.

"Let me impress upon you the fact that you have become members, not merely of a Faculty of the University, but of the University itself, and urge upon you to seize all the benefits that can be gained in this larger field. There is, I find, in too many of the Universities of this continent the tendency of the undergraduates to wholly overlook the fact that they are members of a larger whole, and to content themselves with entering heart and soul into the affairs of their Faculty alone. I own that it is difficult to overcome this Faculty feeling, and I don't wish to imply that in itself it is not most praiseworthy, as praiseworthy as it is natural. You are inevitably thrown into most intimate contact with those who are pursuing the same course as you are yourselves. With them you have common interests and the

strongest bond of union. But let me point out how much you lose if you let this override everything. You have, it is true, the same interests as have the other undergraduates of your Faculty, but these are what must be your interests throughout life, and never will you be able to tear yourselves away from them wholly. Never again will you have the same opportunity as will now during the next three years be yours of meeting on terms of frank intimacy those of different interests, different modes of thought, different aspirations, of obtaining so easily an insight into and sympathy for the controlling impulses of those who are embryo doctors, lawyers, theologians, engineers and would-be members of each of the learned professions. The more you learn to appreciate and comprehend the different minds of men and the diverse modes of thought associated with each line of life, the better and more capable men do you become—and, as I say, never in all probability will you at a later period have such an easy opportunity of acquiring all this. Thus it is that I would beg you with all earnestness, while entering with eagerness into the concerns of your own Faculty, and while making your most intimate friendships within the walls of this (the Veterinary) college, at the same time to embrace every opportunity that leads to making you feel that you are members of the University. Meet and mingle with the students of the other Faculties in games upon the campus, in the sports, in the debating and musical and other University societies, and again outside the University, and at all these points of contact with the other students do your very best to make them through you respect your Faculty and your profession that is to be."

Our undergraduate may reply to this: "We have not the necessary equipment to promote this feeling; we lack dormitories, and our buildings are chiefly Faculty buildings." This is undeniably true, but only shows the more conclusively that we should improve to the utmost the opportunities we have. If we are not so fortunate as to possess a union club, good gymnasium or an athletic field, we are at least (with the exception of the Faculty of Law) all comparatively near to each other, and might surely see more of one another than we do. Then, is there any reason why we should not have, for example, a University dinner, and make it a great success as well? "Where there is a will there is a way." After all, we are inclined to think that if the students of different Faculties see less of one another and have less of the University feeling as opposed to Faculty feeling than is desirable, the fault lies largely in themselves. That this fault is one which should certainly be remedied, Dr. Adami has conclusively shown.

As regards the club, we feel quite sure that if the students undertook in earnest it, or any one of the several projects just mentioned, they would be surprised at the ease with which it could be accomplished. The trouble is that the earnest effort is wanting. To take what is now our one object of