

A noticeable feature in the Ontario Business College, Belleville, which is under the management of Messrs. Robinson and Johnson, is the specimens of penmanship which hang on the walls. These are of such rare excellence that it is difficult to distinguish them from steel engravings, and to many of them are attached first prize cards, obtained in competition at Dominion and Provincial exhibitions. In this establishment, banking and commercial transactions are carried on exactly as if occurring in ordinary business; wholesale trade is acted as if the institution depended on the profits of that branch; and telegraphy is performed with the alacrity and despatch characteristic of the best offices. The principals are ably assisted by Mr. McCormick, Mr. Timmins, and other highly qualified teachers.

Mr. Hughes, Inspector, Toronto, has recently been delivering lectures at some points on behalf of the Ryerson Memorial Fund. The following taken from the Uxbridge *Journal* speaks for itself: "On Friday night, according to announcement, J. L. Hughes, Esq., inspector of public schools for the city of Toronto, delivered his very interesting and profitable lecture, entitled "School-Room Humor," in Ontario Hall. He was greeted by an enthusiastic audience, which he held spell-bound for about an hour and a half, as he poured forth an incessant volley of wit, practical truth, and eloquent appeal, made irresistibly fascinating by his inexhaustible store of comic and touching anecdotes. The peroration was singularly touching and beautiful as he portrayed the imperial power of simple goodness to command respect and reproduce itself. Should Mr. Hughes visit Uxbridge again we bespeak for him a full house."

MANITOBA.

THE CITY SCHOOLS.

The following is the report of the school management committee, adopted by the Protestant Board of School Trustees. The school management committee beg to report upon the work done during the year which closed 31st January, 1882, as follows:—Eighteen additional new school rooms have been provided, which for convenience of arrangement, ventilation, and lighting, are not surpassed in the Dominion. For the occupation of these rooms, fourteen additional teachers have been engaged, making a staff of thirty-six. **The year upon which we have now entered finds the buildings as follows:**—Old Central School—Normal Department, in charge of E. L. Byington, M.A.; Collegiate Department, in charge of John Fawcett, B.A.; Standard 9 and 10, W. A. McIntyre; Standard 8, E. A. Garrett; Standard 7, boys, E. A. Blakely; Standard 6, boys, J. T. Reid; Standard 5, boys, J. A. Greig; Standard 4, boys, Jno. Acheson; Standard 3, boys, Miss S. L. Harvey; Standard 2, boys, Miss L. Garwood; Standard 1, boys, Miss L. McElroy. New Central School:—Standard 7, girls, John D. Hunt; Standard 6, girls, Miss S. A. Wright; Standard 5, girls, Miss J. McEwan; Standard 4, girls, Miss Agnes Eyres; Standards 2 and 3, girls, Miss Margaret Johnston; Standard 1, girls, Miss Kate Saunders. Carlton Street School:—Standard 5, Daniel McIntyre; Standard, 4, Miss Margaret Inglis; Standard 3, Miss A. A. Dickson; Standard, 2, Miss Margaret E. Paterson; Standard, 1, Miss I. Hargrave. Argyle Street School:—Standard 5, N. Hewett; Standards 3 and 4, Miss M. A. Maybee; Standard 2, Miss McKibben; Standard 1, Mrs. S. J. Tip-lady. Dufferin School:—Standard 4, F. F. Kerr; Standard 3, Miss J. H. Archibald; Standard 2, Miss S. E. Sharpe; Standard 1, Miss Janet D. Todd. Louise Street School:—Standards 3 and 4, J. F. Bamford; Standards 1 and 2, M. L. Barber. Euclid Street School:—Standards 3 and 4, F. F. Shore; Standards 1 and 2, E. M. Attwood. The following is the Inspector's annual report:—The following brief review of the condition and progress of the schools during the year ending the 31st January, 1883, is respectfully submitted: Teachers.—The school year opened with a staff of twenty teachers, an increase of nine over the number at the commencement of the previous year. Additions, to the number of sixteen, have since been made to the staff, including those in charge of the normal and collegiate departments. These additions have enabled me to make a more effectual grading of the classes than was before possible. Every teacher is now in charge of a single grade, with the exception of those at Louise street and Euclid street schools, and one each at the Central and Argyle street schools. The professional standing of the teachers is as follows: Eight hold first-class and twenty-six hold second-class certificates, the remaining two being graduates. The rules of the board regarding appointment and promotion are calculated to secure the best talent obtainable, and to make it advantageous to them to retain their position. There are thirteen male teachers and twenty-three females, there being eight males at the

Central school and one in charge of each of the five primaries. Pupils.—The number of pupils entered on the rolls for the last five months of the year was 1,836, and the largest number entered in any one month was 1,484, in November, the average for the same month being 1,030. The enrollment at the opening of the year was 926 and the average attendance 675.9. The percentage which the average has been of enrollment has varied from 65 to 85, not a satisfactorily regular attendance, unless the various causes militating against regularity incident to a new community like this be considered. Classification and Studies.—A programme of studies, issued by the Superintendent of Education, in February last, and adopted by the Board of Education in November, after full trial and approval by the teachers and others engaged in practical school work, is now in use in the schools, by which ten grades or standards are used in the classification of the pupils, from standard 1, the lowest, to standards 9 and 10, in which pupils are prepared for the counting-house or for second and third-class certificates. In addition to these, standards 11 and 12 represent the collegiate department, in which students are prepared for first-class certificates for the university, for the Law Society, and other examinations. This department was established on Sept. 1st, and has now 27 pupils in Latin, 10 in Greek, 19 in French, and 12 in the highest mathematical and English branches. By agreement with the Provincial Board of Education there was also established at the same time a normal department for the training of teachers. As the result of the first term's work five students have been awarded diplomas, one of whom is now employed on the city staff, and eight more have entered for the present term. In the course of studies and the method of teaching pursued, every effort is made toward the proper development of the pupils in correctness of language and of thought, and the avoidance of that mechanical preparation for examination called cramming. The frequent additions to the teaching staff, as well as to the classes, hitherto have rendered uniformity of system difficult, but as our permanent staff increases and gains experience in our methods, I am confident of the results exhibiting the soundness of the system of education in use in our rising city.

THE HIGH SCHOOL.

The collegiate department of the city schools was organized in September last, under Mr. Jno. Fawcett, B.A. The attendance, which was small at first, has gradually increased, so that Mr. Fawcett's work is now pressing heavily upon him, and provision has had to be made for some assistance. Mr. W. A. McIntyre, teacher of Standards 9 and 10, in the Central School, and Mr. E. L. Byington, M.A., Principal of the Normal School, are at present taking certain portions of the collegiate work, but it is felt that the appointment of a regular assistant teacher at an early date is urgently necessary. The first inspection and examination of the department was conducted by Ven. Archdeacon Pinkham, Superintendent of Education, Rev. Canon O'Meara, and Rev. Prof. Hart. Mr. J. H. Stewart, who was also one of the examiners, was absent through ill health. In view of the deep interest manifested by Mr. Stewart in the welfare of the department, the Principal greatly regretted his absence. The classical department of the school work was the only one which the examiners on this occasion found time to inspect. The classes in mathematics, science, and English, will be examined at a future time. It was stated by the Principal that the number of students of languages was as follows: Latin, 31; Greek, 14; French, 25. There are three Latin classes, of which one began in September and is now reading Cæsar and Ovid; another is reading Cæsar; and the third only commenced on the 1st of February. There are two classes studying Greek, of which the more advanced is reading Xenophon's Anabasis, while the junior is just beginning. Two classes are taking French, one of which is reading Telemaque, while the other has but recently commenced the grammar of the language. After the several classes in the languages mentioned had been successively called forward, and every pupil's knowledge tested by brief oral exercises in reading, translating, parsing, etc., the examiners expressed individually their satisfaction with what they had seen and heard. Rev. Canon O'Meara, being obliged to leave early, had not the opportunity of addressing the school, but he stated to the other examiners that he was well pleased with the progress which was being made, and said that he had nothing to suggest in the way of improvement. Ven. Archdeacon Pinkham being invited by the Principal, at the close of the examination, to address the school, said that it was a great satisfaction to him to have the collegiate department in its present condition. He had been very anxious indeed to have a thoroughly good public school system. For those who simply wanted an English education, it was the aim