

NOTES FOR TEACHERS.

At a meeting of the council of the Victoria University, held at Owens College, Manchester, Professor Ward, Vice-chancellor, announced that it was proposed to erect a statue to Mr. Bright's memory at Rochdale, and that the surplus subscriptions would be devoted to the foundation of a scholarship, or some other method of encouraging English literature, in Victoria University.—*School Guardian*, London.

IT PAYS.—It pays for a teacher to be strong in self-control. The teacher who goes "off on a tangent" whenever his commands are not executed, or his purposes are thwarted, is a spectacle to cause the gods to weep over. It pays for a teacher to have a well modulated voice pitched on a musical key. There should be much music in a teacher's voice. A harsh, rasping voice is indicative of an unsympathetic mind and blunted sensibilities. It pays for a teacher to be polite and courteous. A rude, gruff, "slap-dash" teacher commands little respect from his pupils and is in continual warfare with them. It pays for a teacher to request his pupils to perform their tasks. The dictatorial, autocratic teacher is forever called on to exercise his authority, and school-room tasks are performed only under his eye and on his urgent compulsion. It pays for a teacher to be friendly with his class. The self-contained, reserved teacher fails to touch his pupils in their tenderest spot—their affections—and consequently fails to properly develop and ennoble them. It pays for a teacher to be neat and well-dressed. There is nothing more revolting in a school-room than an unkempt, untidy, carelessly clothed

teacher. The example he sets is pernicious and oftentimes lasting. It pays for a teacher to be a man of irreproachable habits. A teacher whose clothes are reeking with the odour of stale tobacco smoke, whose breath is poisonous from the noxious quid, is unfit for his position. If he lives his habits openly before his pupils, he is assuredly setting a bad example; if he hides them and lives them in secret, he is a sneak. It pays for a teacher to be thoroughly interested in his work and devote some time outside of his school hours to consideration and preparation for his duties. The indifferent teacher, who niggardly gives the hours he is in the school-room and hastens from it when the closing hour arrives, is an unworthy occupant of a teacher's position and deserves what he generally receives—failure. It pays for a teacher to be manly, straightforward, honourable, honest, sympathetic, painstaking, devoted, self-sacrificing, resolute, dignified, earnest, hopeful, ambitious, tender, long-suffering, Christ-like.—*American Teacher*.

Church Bells says:—"A number of elementary school teachers are to visit Oxford this long vacation, and from July 27 to August 24 are to be housed at Wadham College. The good which they may derive from a month's residence and instruction in this ancient university is, we believe, by no means small, though it may not be of an immediate tangible character. If it is common to make too much of an university education, it is certainly nowadays more common to make too little of it. A month's residence once a year at Oxford is, of course, not an