

to this magazine are the leading classical scholars of Great Britain, and the magazine is an authority on all matters of classical learning and literature. We commend it to the favourable consideration of our readers.

*Methods of Teaching Arithmetic in Primary Schools.* By Dr. Dunton. (Boston: Eastern Educational Bureau.) \$1.00. The principal of the Boston Normal School here gives a systematic development of that part of the theory of numbers which must be taught in primary schools. We think that the careful explanations and illustrations in this work will be of use to Normal students and other young teachers.

*Beale's Calisthenics and Light Gymnastics for Young Folks.* (New York: The Excelsior Publishing House.) The author intends this little book to occupy the place, not so much of a technical treatise as of a practical and complete hand-book for class or individual instruction. The illustrations occur frequently, the descriptions are clear, and the book contains chapters on dress, fancy marching, swimming, etc., which add considerably to its value.

*Notes on Education.* By J. B. Calkin, Principal of the Truro Normal School. (Truro: D. H. Smith & Co.) Principal Calkin's modest manual merits appreciation and praise. The work has been prepared for the use of Normal School students, and contains eighteen chapters, subdivided into the following parts:—I. Educational principles; II. The teaching of various branches; III. School organizations; IV. School management. The views and suggestions of the author are worthy of careful consideration, and the book is a good one for teachers to read. The typography is excellent.

*Macmillan's Course of French Composition.* First Course. By G. Eugène Fasnacht. (London: Macmillan & Co.) 2s. 6d. The plan of this work is somewhat novel, and strikes us as likely to be advantageous. The first part consists of a number of French passages to be re-written in a different person, number or tense; next come some easy

French-English parallel passages, then passages for translation (with notes on a few difficult points). This completes the first part of the book. The second part is French syntax, intended for frequent reference, so that the progress of the pupil may be thorough.

*The Construction and Maintenance of School Infirmaries and Sanatoria.* (London: J. & A. Churchill.) The Council of the Medical Officers of Schools' Association prepared this valuable hand-book, and in accordance with a resolution passed at the annual meeting of the Association it is now published. Those who are entrusted with the charge of boarding schools or of the numerous Orphans' Homes and similar institutions, will find it greatly to their advantage to have this book in making and carrying out their plans. Besides the information in the book itself, there are added thirteen valuable plates.

*The First Four Books of Caesar's Commentaries on the Gallic War.* Parallel edition. (New York: A. Lovell & Co.) The present is the first volume of the Parallel Edition of the Classics, consisting of the original and translation arranged on opposite pages so that the student who tries to obtain a knowledge of this Latin text without the aid of a teacher may have a good translation with which to compare his own. To such a student, if he knows how to make the best use of it, this book will doubtless be a help. The translation is vigorous and idiomatic, and the appearance and typography of the book neat and pleasing.

*Health at School.* By Dr. Clement Dukes. (London: Cassell & Company.) Few books have recently appeared which deserve more cordial recognition than this important work by Dr. Dukes, the experienced and distinguished physician of Rugby School. It is fitly dedicated "To the Memory of Thomas Arnold, of Rugby, the Benefactor of Schools and Scholars." It is impossible to give in a brief notice even an outline of the manner in which health at school in its *mental, moral* and *physical* aspects is here dealt with, but