

mission fields with the stations underlined. Follow these with views and picture post cards, also portraits of the ruling princes. Only the other day, in an illustrated paper, I saw a splendid picture of the Maharajah Scindia. What a trophy that would have been for the boy sharp enough to notice that he was the ruler of a state in which we have mission stations!

And what about a collection of coins and stamps from these different states and countries? Many of our missionaries would gladly respond to the request for stamps and even coins—for such a purpose. I herewith promise ten Indian stamps (uncommon issues) to the first six applicants who wish to contribute them to their museums. And while I am mentioning stamps, let me once again point out that in the United Free Church of Scotland they have a stamp bureau where contributions are received and sold. In 1908, they made £90 and turned it over to missions. Could not some young man in our church work on this idea?

Other items of interest which might go into collections, are copies of the scriptures, Sunday School papers, and Christian Endeavor literature in the vernaculars, idols, and other articles used in worship and ornaments. The list is extensive, but the main thing is to get the boys to obtain the specimens.

All this is *for* the boys. But if there is a genuine interest awakened it will not be difficult to get something *from* them.

One of the easiest things a class of small boys can do for missions is to collect and send out old picture lesson cards and Christmas cards. You little know how much they are appreciated as reward cards in India. I presume it is the same in China and Korea. Send them direct to any foreign missionary engaged in educational work and write a letter at the same time.

Again, a class of boys might undertake the support of a boy in either Rasalpara or Rutlam Orphanage. It costs about \$20.00, perhaps a little more, for the price of wheat has gone up.

In Indore the best and most advanced boys are being trained as teachers and pastors. It costs at least \$25.00 to support one of these.

These are nothing more than hints. There lies behind them, however, a true psychological principle, namely, action, to be permanent, must be grounded on facts.

Indore, Central India

A Matter of Education

By Rev. J. W. Macnamara, M.A.

We do not feel that we have accomplished anything remarkable. Our School is not very large. But we did set out with a definite aim to arouse and increase interest in missions. We rejoice in signs of progress, and we are still moving on along the same line with a view to even bigger things.

The problems we had to face in beginning was to make the Sabbath School self-supporting, and to develop the missionary spirit, without reducing the contributions needed for supplies.

To do this, we sought to inculcate a sense of responsibility for the adequate support of the School, without making it a burden on any one, while, at the same time, we saw the need of a wider outlook and a broader sympathy, and so planned to foster the spirit of missions.

Our plan is very simple, but it is made perfectly plain to the scholars, and their hearty cooperation is secured. The offering of the first Sabbath of each month is devoted entirely to missions. The School is reminded of the offering, and when the secretary's report is read, a word of encouragement regarding it is spoken by the superintendent. The praise is especially appropriate, when, as sometimes happens during the stormy weather, the attendance is below the average, and the offering large in proportion. Scholars and teachers are pleased when such a thing is noticed and referred to. Usually the missionary offering is the best of the month. Yet our ordinary revenue is steadily increasing, and we have at last secured a working balance.

We make use of items of missionary interest, as, for instance, the letters from the students sent out by the Knox College Students Missionary Society. These are read to the School.

The teachers in several of the classes