

and entomology are not called for, because they are not on the syllabus. He passes a successful examination, and during his college course the same line of study is pursued, and at the end of four years the young man goes out into the world with all the knowledge gained till this time, of use to him only in professional life. By his very training he is shut out from farm life, from agricultural professorships, from professional farm management, from entomology, from chemistry, from veterinary surgery, from the botanical and geological surveys, and the hundred and one lucrative professions arising from and connected with agricultural life. He is apt to hear farm life spoken of as drudgery, and closes his eyes to the beauty and healthfulness of an out-door life among fruit, flowers and stock. His course is confined, the pulpit, the bar, or the medicine chest, are his only recourse. Let our youth from early years be under the influence and practical training of teachers who will instruct them in matters that will be of use to them in farm life. Fill the syllabus of our common schools with chemistry, entomology, botany, and kindred subjects. Give him a thorough educational course, but under instructors who will develop an "all-round" man. Endow a chair of agriculture in grand old Acadia; give us a model and experimental farm on her spacious grounds. In place of Virgil and Memorabilia a course of Agricultural Chemistry and Botany. Cut short the Calculus, and insert a course in stock growing and scientific orcharding, and in future years from the score of young men who are annually turned from the classic halls yonder we will develop an educated yeomanry.

"A yeoman who will be equal to his home
Set in the fair green valleys purple walled,
A man to match his mountains, not to creep
Dwarfed and abased below them."

2nd. *To populate the country we must cultivate a healthy mental and social life.* Innocent pleasures must be provided. The youth long for the concert and lecture room. The day has gone by when it is considered that toil from sunrise till dark is the sole duty of man. In other business the hours of labor are shortened, why not in ours? If these longings after social and intellectual life are not gratified at home the boy will wander away to the city and its pleasures.

3rd. *Love of the æsthetic and beautiful must be encouraged.* As we pass through the country we find too many farm buildings in a

shab
and

Ag
tinctio
in prof
the pas
those v
of that
ships
every d
the stri
name i
wealth
but slov
his prof
the out
solid fai
often tu
In o
up the
orchardi
for inves
discusses
When h
will he r