

(1) Should the professional training for high school diplomas require an extra year after graduation?

(2) Do conditions in Quebec require the maintenance of the present system of including professional training in the last two years of the Arts course?

(3) Should special general courses for a B.A. degree be recommended to intending teachers?

I had hoped that your Committee would have a meeting with Sir Arthur Currie and some of the McGill staff in connection with these questions before your report is issued.

Yours faithfully,

Dear Mr. Bedford:

I received your letter of Jan. 29, 1928, asking for more details in reference to the University.

Dean, School for Teachers
Macdonald College,
Professor of Education,
McGill University.

B. The courses and the books are outlined in the University calendar. The topics and prescribed books were mentioned in a report which I sent to Dr. Macdonald and yourself in December 1927.

However, in order to make the matter quite clear, I give herewith the details as clearly as may be done in writing.

I. Education Course I

(a) This course is taken in the third year. The class meets on Mondays, Wednesdays and Fridays from October to January.

(b) Subjects included in Course I:

- 1. Principles of Education
- 2. Psychology of Teaching
- 3. History of Education

(c) Prescribed books for this course are as follows:

- "Education" by Thorndike; published by Macmillan Co.;
- "Introduction to Scientific Study of Education" by Judd, published by Holt & Co.;
- "Experimental Education" by Park, published by Longmans Green & Co.;
- "Principles of Education" by Rogers & Counts, published by Houghton Mifflin Co.;
- "Principles of Secondary Education" by Elliot, published by Houghton Mifflin Co. (only Parts I & II of this book are taken in Course I. This book is on page 384);