

much I welcome and endorse the principle of economic policy to which the distinguished representative of the United Kingdom, Sir Andrew Cohen, referred in his statement, namely that, and I quote:

"...in all these activities it is the human potential of the people of the territories themselves that must be used. We must encourage them and help them to run their own Government services, their own industries, their own commercial enterprises."

The Canadian Government is in full accord with this view, which we believe is shared by all the administering powers. What we are concerned about in this debate is people - people who must be helped in every possible way so that, through their own efforts, they may create a firm basis for full self-government or independence.

IV

In its observations and conclusions on the Progress Report, the Committee on Information has again emphasized the crucial importance of education to progress in other fields of development and particularly as a prerequisite to the raising of levels of living. It would appear that the objectives of educational policy in dependent territories are now much better understood than ever before and in positive terms the results achieved are in many cases quite remarkable.

As a country with a small population scattered through a vast area, Canada is in a position to appreciate many of the difficulties faced by the administering powers. The expansion of facilities in the form of school buildings, equipment and supplies imposes a heavy demand on public revenues; as we have reason to know, the cost of education remains high even under the most favourable conditions. Most serious of all is the absence of enough trained teachers and administrative personnel; this is a gap which requires time as well as money to fill.

UNESCO has already drawn our attention to its conclusion that only a massive and concentrated attack on illiteracy, making use of all teaching methods and enlisting the co-operation of social workers, economists, voluntary organizations and civic, legislative and trade-union