

D. D. (in absentie)—Rev. Henry Smart, M.A., B. D., New York.

Lic. Th.—Rev. Joseph Prescott, Rev. Edgar H. Fletcher (in absentie)

Honorary Degrees were conferred on the following:

D. D.—The Right Rev. J. Fielding Sweeney, Lord Bishop of Toronto.

D. C. L.—Rev. W. R. Hibbard, M. A., Rothesay, N. B.; Rev. A. W. Smithers, Fredericton, N. B.

The Alumni Oration was given by L. A. Forsyth, M. A., and the valedictory by A. E. Gabriel, B. A.

The prize winners were:

Governor-General's Medal, T. B. Wintle.

Stephenson Scholarship, Miss A. E. Miller.

Binney Exhibition, Miss Lesley Pickett, Reginald Parnell.

Almon Welsford Testimonial, H. W. Hickman; Bishop Binney Prize, Horace Walsh; DeBlois Prize, T. B. Wintle; Dr. M. A. B. Smith Prize, R. Parnell; J. Bennett Matriculation Scholarships, G. Fedsforth, Rothesay School; H. J. Best, Rothesay School.

COMMENCEMENT EXERCISES OF ST. FRANCIS XAVIER UNIVERSITY AND OF MOUNT ST. BERNARD'S LADIES' COLLEGE

The annual commencement of the University of St. Francis Xavier's College was held in Celtic Hall, Antigonish, on Tuesday, April 13th. An exceptionally large number of people were present for the occasion. The exercises opened at 2.30 p.m., with an address from the Reverend President, Dr. H. P. MacPherson. After dwelling for some moments on the great difficulties with which Colleges have had to contend during the past few years, Dr. MacPherson then proceeded to point out the many complex problems that will confront institutions of learning in the days to come, and impressed upon all the necessity of assisting to the utmost of their ability in the solving of these problems.

The Salutatory was delivered by Mr. John I. McNeil, B. A., who also read a very interesting paper on "Flying."

Next came the distribution of prizes and the awarding of degrees. The degrees conferred were as follows:

Bachelor of Arts—James Clifford Boyd, River Bourgeois, N. S.; Earl James MacDonald, Souris, P. E. I.; Neil Alexander McNeil, Grand Narrows, N. S.; John Ignatius McNeill, Sydney, N. S.; Charles Herbert O'Regan, St. John, N. B.; John Cameron Somers, Antigonish, N. S.

Bachelor of Science—Daniel Stephen Connolly, St. John, N. B.; Everett Patrick Dolan, Nelson, N. B.

Master of Arts—Isaac Duncan MacDougall, Strathlorne, N. S.; Stephen Neil MacEachern, Sydney, N. S.

Mr. Carl MacDonald, B. A., read a paper on Joyce

Kilmer, and delivered the Valedictory on behalf of Class 19.

ADDRESS TO THE GRADUATES

The address to the graduates was given by Captain the Rev Ronald MacDonald, former Chaplain of the 85th Battalion. In congratulating the graduates he reminded them that the scholarship donated by their degree was merely a foundation and required the erection of a larger edifice thereon. Whether such a superstructure would arise depended mainly on two things not taught ex professo, i. e., the will to succeed and the habit to study. While warmly commending excellence in any sphere of intellectual activity, the speaker emphasized the claims of general knowledge and culture.

Making due concession for the claims of science and specialization, Father MacDonald urged a more thorough study of ancient and modern languages, history and philosophy. With this end in view he pointed out the crying need for bursaries to assist clever students who personally can not bear the expense of post-graduate work. Father MacDonald referred in eulogistic terms to the activities of the French Acadians and Irish along these lines and urged Scotch Catholics to follow suit. In these days the bugle sounds a new reveille and the one word which accompanies the call is education.

BACCALAUREATE SERMON

His Lordship Bishop Morrison delivered the Baccalaureate sermon at the Cathedral before a very large congregation. He took as his text the words of Ecclesiasticus: "How great is he that findeth wisdom and knowledge, but there is none above him that feareth the Lord."

God's Holy Church has ever endeavoured to diffuse knowledge and learning as widely and effectively as possible. Education is one of the principal means by which men are made great. As such it should not be confined to any class but should be the possession of the people. Every man and woman today should be ready to assume a fair share of the responsibilities which democracy places upon us. Education fits us for these responsibilities, so it should ever be fostered and propagated. We should be duly thankful to the Church for her incessant labors in this connection. The one saving agency against barbarism was the Church, and if today we enjoy a splendid legacy of education it is to her that thanks are due.

Our institutions of learning are striving to fit our young men and women for the duties before them. Religious and moral training must form a part of this education, for the learned man without a conscience is a menace. It is only education which has the eternal truths for a basis that can stand, has stood the test of centuries.

Democracy supposes that no one class of people have