

regularly matriculated, and 46 taking special courses. It is proposed to increase the present very efficient faculty of the University by the addition of Mr. Tweedie, who, as Gilchrist scholar, for the past four years has been pursuing his studies in London, Edinburgh, and Germany. Mr. Tweedie, it is expected, will take the department of English literature, philology, etc.

The success of these institutions of learning is highly gratifying; it indicates a growing desire for advanced education among our people. The exercises of the Alumni and Alumnae societies, at which Dr. Alward delivered an oration on the jubilee year, and Mrs. Woodbury read an essay on the higher culture for women, gave great pleasure and satisfaction to the large audience present. We cordially extend our best wishes for continued success to our educational friends at Sackville in their important work.

N. B. SCHOOL OF SCIENCE.

In 1883 the N. B. Natural History Society held its first summer camp at Bocabec, in Charlotte County. This was followed in 1885 by a second, held at Frye's Island, St. George, which was more largely attended than the first. The object was to develop an interest in natural history among the younger members of the Society, and especially among teachers and students. Mr. W. F. Ganong, who has been studying the invertebrate zoology of our southern coast for several years, has each year been accompanied by a small but zealous band of students. In a letter written from Harvard in May last he says: "I hope that another summer will not be allowed to go by without a start being made in a summer school of zoology for N. B. teachers."

On further communicating with Mr. Ganong, and with members of the Natural History Society of New Brunswick, we are in a position to announce that arrangements are in progress for a summer school of science to be opened in St. John on Friday the first of July, and to continue one week; that the rooms and museum of the Natural History Society will be placed at the disposal of the summer school; that no expenses, except for board, need be incurred by teachers attending the school. Further announcements will be made as soon as arrangements are perfected; and a complete programme of work will be presented at the first session of the Educational Institute, on Tuesday, June 28th. Those who wish to join the school may communicate with G. U. Hay, St. John, Cor. Sec. of the Natural History Society, or H. C. Creed, Secretary of the Educational Institute, Fredericton.

The advantages of a summer school of science are very fully set forth in another column, in connection with the N. S. summer school, the excellent programme of which is an indication of what is intended to be accomplished by our fellow-workers across the Bay.

A few words regarding the teachers and methods to be employed: Mr. Ganong is an earnest and enthusiastic naturalist. His enthusiasm is catching, as those well know who have felt the influence of his teaching. He is a distinguished graduate in science from the N. B. University, and is a resident Fellow at Harvard University, where he is pursuing a special course in invertebrate zoology. Mr. G. F. Matthew has more than a Canadian reputation as a geologist, and it must be a source of gratification to those who may avail themselves of the advantages of the summer school, to know that he has consented to give instruction in a subject on which he is a recognized authority. The departments of botany and ornithology will be under the supervision of other members of the Society.

It is desirable that the work shall be as practical as possible, and include a considerable amount of field work. No place could be chosen to combine interest and variety more than St. John. Its geology and botany are particularly interesting, and within a short distance of the city a considerable variety of forms in marine zoology may be found. A practical feature in the school will be microscopic work, and the careful examination of specimens collected. To do this effectively a field day may alternate with one for practice in the laboratory. If those who attend (and we trust the number will be large) only become possessed of a few leading principles—be stimulated to observe, to study, to work—an incalculable good will be accomplished for practical education in this Province.

A GLANCE at the advertising pages of the REVIEW will be instructive. Publishing houses and institutions of learning have seen the advantages of this medium and have availed themselves of it. A limited number of advertisements from other business houses have been inserted, and may be studied with advantage. Our regular advertising space is the 1st, 2d, 23d and 24th pages, leaving twenty pages of reading matter. To meet the requirements of advertisers for this issue we are reluctantly compelled to extend that space, but hope in the next issue to keep the advertisements within the limits above named, in order that the twenty pages devoted to reading matter may not be encroached upon.