

International S. S. Lessons.

May 13.

ISRAEL IN EGYPT.

Les. Ex. 1: 1-14. Golden Text, Ps. 124: 8.  
Memory vs. 8-10. Catechism Q. 102.

Time—B. C. 1635-1571, from the death of Joseph to the birth of Moses.

Place—Goshen, in Egypt.

HOME READINGS.

- M. Ex. 1: 1-14 ..... Israel in Egypt.
- T. Psalm 105: 1-25 ..... God's Care over Israel.
- W. Psalm 94: 1-23 ..... God the Help of the Afflicted.
- Th. Psalm 140: 1-18 ..... A Prayer for Deliverance.
- F. John 8: 21-36 ..... The Bondage of Sin.
- S. Rom. 9: 11-23 ..... Freedom from Sin.
- S. Psalm 142: 1-17 ..... Bring my Soul out of Prison.

*Opening Words*—The book of Exodus continues the history of the Israelites from the death of Joseph. It was written by Moses. It means a *going out*. It is so called because it tells us of the departure of the Israelites from Egypt.

*Helps in Studying*—1. *Now these*—a continuation of the history given in Genesis. 3. *Benjamin*—though youngest, he is set before the four children of the bond-women. 5. *Souls*—persons. Gen. 12: 5. *Seventy*—including Jacob and Joseph with his two sons. 6. *Joseph died*—B.C. 1635, aged 110 years. (See last lesson.) 7. *Fruitful*—increased rapidly. (See Gen. 46: 1-3.) 8. *A new King*—a new line of kings came into power. *Knew not Joseph*—cared not for his great services. 10. *Wisely*—cunningly. His policy was shrewd, but not wise. 11. *Taskmasters*—overscers who made them work hard for the King. *Treasure cities*—walled cities used as storage-places for grain and other valuables. *Pithom and Raameses*—cities on the canal connecting the Nile with the Red Sea. 13. *Rigor*—severity. 14. *Mortar*—clay for making bricks.

QUESTIONS.

*Introductory*—What is the meaning of the word *Exodus*? Of what is the book of Exodus an account? By whom was it written? Why did Jacob and his family go to Egypt? How was the way prepared for their going? Title? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. *Rapid Increase*. vs. 1-7.—Who was *Israel*? What were his son's names? How many of his family went to Egypt? How many are mentioned in Acts 7: 14? How did they increase in Egypt? Of what promise was this a fulfillment?

II. *Cruel Enslavement*. vs. 8-12.—What change took place in Egypt? What did this new king fear? How did he reason? What did he determine to do? Who were placed over the Israelites? What cities did they build? What was the result? Who was their helper? (Golden Text.)

III. *Sore Oppression*. vs. 13, 14.—How were their burdens increased? What were they required to do? What slavery and oppression are more bitter than these? John 8: 34. How may we be freed from them? John 8: 36; Gal. 5: 1.

LESSONS.

1. Men often forget their benefactors.
2. God never forgets his promises.
3. He never forsakes his people in trouble.
4. Wicked men cannot defeat God's plans.
5. No bondage is so bitter as that of sin.
6. Christ alone can free us.

May 20.

THE CHILDHOOD OF MOSES.

Les. Ex. 2: 1-10. Golden Text, Ps. 91: 15.  
Memory vs. 8-10. Catechism Q. 103.

Time—B. C. 1571.

Place—The land of Goshen.

Capital—Zoan, in the north-east portion of Egypt.

HOME READINGS.

- M. Ex. 2: 1-10 ..... The Childhood of Moses.
- T. Matt. 2: 1-16 ..... The Child Jesus.
- W. Acts 3: 14-26 ..... A Prophet like unto Moses.
- Th. Psalm 121: 1-8 ..... The Lord is thy Keeper.
- F. Psalm 124: 1-8 ..... The Lord on our Side.
- S. Psalm 12: 1-18 ..... Help sought.
- S. Psalm 27: 1-14 ..... Deliverance Looked For.

The Israelites continuing to increase in numbers, Pharaoh resolved to take stronger measures to check their growth. He commanded all the male children to be destroyed as soon as born. Moses was born when this command was in force. How his life was preserved we learn from this lesson.

1. *A Man* . . . . *A daughter of Levi*—Amram and Jochebed. (See ch. 6: 20.) 2. *A son*—not her first born; Aaron and Miriam were older than Moses. 3. *An ark*—a kind of cradle or basket. *Bulrushes*—probably the papyrus, a thick, strong and tough reed. *Slime*—Nile mud. *Pitch*—mineral tar. *Flags*—reeds found along the Nile in ancient times. Nile boats are now made water tight with mud and tar. Isa. 19: 6, 7. 4. *His sister*—Miriam, probably then about ten or twelve years old. *To wit*—to know. 5. *To wash*—the Nile was a sacred river and it was considered an act of piety to bathe in it. 6. *Had compassion*—God put it into her heart to pity the weeping babe. 7. *His sister*—Miriam. 8. *The child's mother*—her faith led her to hide the child (Heb. 11: 23), and God rewarded her faith by giving him back to her. 10. *Her son*—adopted as her own child. Acts 7: 21, 22. *Moses*—from a Hebrew word meaning “to draw out.”

How had Pharaoh afflicted the Israelites? What was his object? What cruel command did he give? Title? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism.

I. *Hidden in the Home*. vs. 1, 2.—Who was born at this time? To what tribe did his parents belong? What were their names? What kind of a child was he? What did the mother first do with him? How long was he hidden in the home?

II. *Adopted by the Princess*. vs. 3-6. Where did the mother afterward hide him? What did she prepare for him? How did she make it water-tight? What river is meant? Who watched the child? Who besides Miriam? Who came to the river? For what purpose? How did the Egyptians regard the Nile? What did the princess do when she saw the ark? What occurred when the ark was opened?

III. *Nursed by the Mother*. vs. 7, 10.—Who spoke to the princess? What did she offer to do? How was she answered? Whom did she call? To whose care was the child given? With what command? How do you suppose the mother obeyed the command? What became of the child when he grew up? What name was given him? Whose son did he become? How was he educated? Acts 7: 22.

LESSONS.

1. God loves and cares for children.
2. Sisters can be of service to their brothers; they can watch over them.
3. Daughters can be helpful to their mothers.
4. Men cannot kill whom God wishes to save.