

I. Attention is voluntary, and involuntary. One is the result of intention and purpose on the part of the listener—as when we go to a lecture intending to get all the information we can.

The other is involuntary, and is the kind that we may hope for from young persons.

II. Elements necessary to secure attention: 1. Good air. 2. Comfortable seats for the scholar, and placed so each pupil is immediately under the eye of the teacher, and conveniently near to him. 3. Good order; without this, there can be no attention worth the name.

III. Recognition of the physical and mental conditions of the pupils. 1. Their activity; never supposing that the child who is still is giving most attention, or that the restless child does not attend to what is said, or that he makes no effort to attend. 2. Their curiosity; this may lead to strange questions, and equally singular replies; yet let us recognize this disposition and utilize it. 3. Imagination; let them fill up the pictures which we partially draw, whether in words, or on the board. 4. Their affections; let a child see that he is really the object of the teacher's love, and it will usually beget affection in return. A lad of fifteen had left the school that he had attended for years and became a scholar of another. And when asked why he went to the school on the hill, replied, "Well, they seem to care for a fellow up there, and that feels good."

IV. Elements in the teacher necessary to secure attention: 1. Must be prepared with his lesson. 2. Must be enthusiastic in his work. As Benton, who was so earnest in trying to get the Pacific Railroad built across the United States. After it was built, he said, "To warm another in any cause you must be red hot yourself." 3. Expect attention; not much use to ask and beg for it; but take it. There must be a power behind the word—a conscious knowledge that you know more than you say, and that you know that what you say is worthy of attention. 4. Tact; this is ability to make the best use of every opportunity. To say and to do the best thing in the best time, and in the best manner. 5. Prayer for help to secure attention; let us not go on this warfare at our own charges, but

"Be strong in His might,  
Who will strengthen the right,  
And will give us our wages ere long."

## Opening and Closing Services for Second Quarter of 1885.

### OPENING SERVICE.

- I. Silence.
- II. The Doxology.
- III. Responsive Sentences.

*Supt.* Show me thy ways, O Lord: teach me thy paths. Lead me in thy truth, and teach me. Psa. 25. 4, 5.

*School.* All the paths of the Lord are mercy and truth unto such as keep his covenant and testimonies. Psa. 10.

*Supt.* Lord, I have loved the habitation of thy house, and the place where thine honour dwelleth. Psa. 26. 8.

*School.* One thing have I desired of the Lord, that will I seek after; that I may dwell in the house of the Lord all the days of my life, to behold the beauty of the Lord, and to inquire in his temple. Psa. 27. 4.

*Supt.* Thy way, O God, is in the sanctuary: who is so great a God as our God? Psa. 77. 13.

*School.* Blessed are they who keep his testimonies, and that seek him with the whole heart. Psa. 119. 2.

*Supt. and School.* Enter into his gates with thanksgiving, and into his courts with praise; be thankful unto him, and bless his name. Psa. 100. 4.

- IV. Singing.
- V. Prayer.

### LESSON SERVICE.

- I. Class Study of the Lesson.
- II. Singing Lesson Hymn.
- III. Recitation of the Title, Golden Text, Outline, and Doctrinal Suggestion, by the school in concert.
- IV. Review and Application of the Lesson, by Pastor or Superintendent.
- V. Catechism Lessons.
- VI. Announcements (especially of the Church, service and week-evening prayer-meeting).

### CLOSING SERVICE.

- I. Singing.
  - II. Responsive Sentences.
- Supt.* Therefore we ought to give the more earnest heed to the things which we have heard, lest at any time we should let them slip. Heb. 2. 1.
- School.* So teach us to number our days, that we may apply our hearts unto wisdom. O satisfy us early with thy mercy; that we may rejoice and be glad all our days. Psa. 90. 12-14.

*Supt.* And the peace of God, which passeth all understanding, shall keep your hearts and minds through Christ Jesus. Phil. 4. 7.

*School.* Now unto the King eternal, immortal, invisible, the only wise God, be honour and glory for ever and ever. 1 Tim. 1. 17.

### THE APOSTLES' CREED.

I believe in God the Father Almighty, Maker of heaven and earth; and in Jesus Christ his only Son our Lord; who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate; was crucified, dead and buried; the third day he rose from the dead; he ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence he shall come to judge the quick and the dead.

I believe in the Holy Ghost; the Holy Catholic Church, the communion of saints; the forgiveness of sins; the resurrection of the body; and the life everlasting. Amen.