

warns the people to avoid *idleness* and *bad company*. Two branch railways are shown. One is the broad gauge, slow time, easy way of idleness. It starts from the town of "Childhood," and has many stations on the way. (Let the scholars name them, such as Mischiefstown, Troubleville, Hungersburg, No Self-respect, Poverty, etc.) The other road starts from the town of "Early-in-life," and runs most of the way side by side with

the Idleness road. But this is a quicker route to Destruction than the other, and wrecks more lives. (Here name the several stations on this road, such as Follyville, Intemperance, Crime, Remorse, Sorrow, etc.) Both roads lead into one—the sure route to "Destruction." Paul raises the danger signal, and warns the people to shun evil companions, set a good example for others, and avoid idleness.

QUARTERLY REVIEW—March 30.

HOME READINGS.

M. Lessons I. II. Acts 15. 1-11; Jas. 1. 16-27.
Tu. Lessons III. IV. James 3. 1-18; 4. 7-17.
W. Lesson V. Acts 15. 35-41; 16. 1-10.
Th. Lessons VI. VII. Acts 16. 11-40.
F. Lessons VIII. IX. Acts 17. 1-14, 22-34.
S. Lesson X. Acts 18. 1-17.
S. Lessons XI. XII. 1 Thess. 4. 13-18; 5. 1-8; 2 Thess. 3. 1-8.

LESSON HYMNS.

No. 3, S. S. Hymnal.
 Come, let us join our cheerful songs.
 No. 4, S. S. Hymnal.
 Come, Christian children, come and raise.
 No. 6, S. S. Hymnal.
 When, his salvation bringing.

REVIEW SCHEME.



Lesson I.—THE CONFERENCE AT JERUSALEM.—What was it about? Who took part in it? How does the GOLDEN TEXT say that we shall be saved?

Lesson II.—HEARING AND DOING.—From whom does every good gift come? How should we hear and speak? What does the GOLDEN TEXT tell us to be? How may we do this?

Lesson III.—THE POWER OF THE TONGUE.—To what is the tongue compared? What are some dangers of the tongue? How is true wisdom shown?

Lesson IV.—LIVING AS IN GOD'S SIGHT.—What is the promise to those who draw nigh to God? Why should we not speak evil of others? To what is our life compared? How should we act and speak?

Lesson V.—PAUL'S SECOND MISSIONARY TOUR.—Why did not Barnabas go with Paul? Who did go with him? What young man did he take from Lystra? How was he led to go to Macedonia?

Lesson VI.—THE CONVERSION OF LYDIA.—Who was she? What led to her conversion? What led to the persecution of Paul and Silas? How were they treated?

Lesson VII.—THE CONVERSION OF THE JAILER.—How did the apostles act under persecution

What led the jailer to ask for the way of salvation? What does the GOLDEN TEXT state as the way to be saved?

Lesson VIII.—THESSALONIANS AND BEREANS.—What did Paul do at Thessalonica? How was he treated there? How did the people of Berea receive the word? [GOLDEN TEXT.] How will the study of Scripture benefit us?

Lesson IX.—PAUL AT ATHENS.—Where did Paul speak? What did he say he had seen? What did he tell the people about God? How was his teaching received?

Lesson X.—PAUL AT CORINTH.—Whom did Paul meet at Corinth? How long did he preach there? What was the result of his labor? How did he escape persecution? What is the promise of the GOLDEN TEXT?

Lesson XI.—THE COMING OF THE LORD.—What shall take place at the Lord's coming? What is said of its time? How may we be ready for it?

Lesson XII.—CHRISTIAN DILIGENCE.—In what should we be diligent; [GOLDEN TEXT.] How should those who are disorderly be treated? How may we obtain peace?

REVIEW SCHEME FOR SENIOR STUDENTS.

Lesson I.—Name a controversy which arose in the early Church, and on what principle it was settled. How does this illustrate the privilege of Christian liberty?

Lesson II.—State what James gives as the difference between hearers and doers of the Gospel? What duty is thus set before us?

Lesson III.—How does James illustrate the power and the danger of the tongue? What should be the character of our conversation?

Lesson IV.—What does James give as a reason why we should avoid evil speaking? How should we regard our life?

Lesson V.—What places did Paul visit in Asia on his second journey? How was he led to Europe? How does God direct us in duty?

Lesson VI.—State the circumstances of the establishment of the Gospel in Philippi. Who was the first convert? What spirit did she show?

Lesson VII.—Give an account of the conversion of the jailer at Philippi. What was the