

a home we make a great mistake if we fail to take into consideration the moral and religious condition of the place. It is better to live in a land of poor soil than of poor souls.

3. *A Brilliant Adventure*, ch. 14 : 14-16. Question the class about the capture of Lot and his rescue by Abram. Although Abram was a pacifist he had sense enough to know when to go to war. He went to the rescue of the weak. The world would have thought less of Abram if he had allowed his nephew,

mean and unselfish as he was, to be carried away by the Hunnish marauders.

From the Home Study Quarterly and Leaflet

FOR DISCUSSION

1. Is self-denial always a duty ?
2. Are riches a blessing or a curse ?

Prove from Scripture

That we should give others the first place.

FOR TEACHERS IN THE JUNIOR DEPARTMENT

Teachers in the Junior Department should study carefully the scholars' materials in the *INTERMEDIATE QUARTERLY*.

Ask how quarrels usually start, and draw attention to the fact that some one's selfishness is always at the bottom of every quarrel. Question as to whom the quarrel in our lesson was between and how it started. Have some one read the answer in vs. 6 and 7a, and explain the meaning of "the land was not able to bear them," and "their substance was great." Call for an explanation of who "the Canaanite" and "the Perrizzite" of v. 7b were, and how their presence in the land increased the difficulty of finding pasturage and water supply for so many flocks and herds.

Find out who was the first to suggest a way out of the difficulty (v. 8), and what was his plan, v. 9. How was it that they had "the whole land" to choose from and could occupy whatever part of it they wished ? Discuss Abram's generous spirit as shown in v. 9, and whether it pays to let the other fellow have "first choice." Juniors are inclined to think that it doesn't, and if you can convince them that it does, you have gained a strong point. Tell them to decide which of the two men they admire more.

Have different ones point out on the map the part of the country where Lot and Abram stood, and describe the view they had in both directions—to the east, the Jordan Valley, with all its advantages as described in v. 10 ; to the south and west the rocky, barren country that was so much less desirable. Picture the beauties of the Valley of the Jordan and why the fact that it was "well watered" and contained the cities of Sodom and Gomorrah made it appeal so strongly to Lot. Discuss the wisdom of looking thoroughly into a mat-

ter before making a decision. What sort of cities were these and what fate did they meet later ? Lot thought of only the good points in making his choice of v. 11.

Have the boys or girls tell you how they act when any one does something mean to them, such as taking the best away from them, like Lot did from Abram. Do they try to "get even" with the offender, or are they generous enough to do him a good turn when he needs it, as Abram did for Lot ? Ask what trouble Lot got into and what his uncle did as soon as he heard the news, ch. 14 : 14. Have some one tell how many men he had and what sort they were. To what place did they chase the enemy before any fighting took place, and what plan did he adopt to make his army seem like a greater force when they attacked ? (V. 15.) Let some one point out on the map the place to which the enemy retreated and tell what Abram took from them that they had captured.

From the Intermediate Quarterly and Leaflet

SOMETHING TO LOOK UP

1. Find where the psalmist says, "Behold, how good and how pleasant it is for brethren to dwell together in unity."
2. "In honor preferring one another" is a good motto. To whom did Paul use these words ?

ANSWERS, Lesson I.—(1) Heb. 11 : 8.
(2) John 2 : 5.

Prove from Scripture

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