

Junior Department

All communications for this Department should be directed to REV. S. T. BARTLETT, Box 216, Niagara, Ontario. He invites the co-operation of all Junior workers in making these pages both bright and profitable.

Beauty.

Beautiful faces are those that wear—
It matters little or dark or fair—
Whole-souled honesty printed there.

Beautiful eyes are those that show,
Like crystal panes where hearth-fires
glow,
Like thoughtful that burn below.

Beautiful lips are those whose words
Leap from the heart like songs of birds,
Yet whose utterance wisdom guards.

Beautiful hands are those that do
Work that is earnest, brave, and true,
Moment by moment, the long day
through.

Beautiful feet are they that go
On kindly ministry to and fro,
Down lowliest ways, if God wills so.

Beautiful shoulders are those that bear
Ceaseless burdens of homey care,
With patient graces and daily prayer.

Beautiful lines are those that bless—
Silent rivers of helpfulness,
Whose hidden fountains few may guess.

Beautiful twilight at set of sun,
Beautiful goal with race well run,
Beautiful rest with work well done.

Beautiful graves where grasses creep,
Where brown leaves fall, where drifts lie
deep
O'er worn-out hands—oh! beautiful sleep.

What the Bible is Like.

1. A mirror. James 1. 23-25; 2 Cor. 3. 18.
2. Food. Job 23. 12; Jeremiah 15. 16.
3. Milk. 1 Peter 2. 2; 1 Cor. 3. 1, 2.
4. Meat. Hebrews 5. 12-14.
5. Honey. Ps. 119. 103; Ezek. 3. 1-3.
6. Gold. Ps. 19. 10; 119. 72.
7. Fire. Jer. 20. 7; 5. 14.
8. A sword. Eph. 6. 17; Heb. 4. 12.
9. A hammer. Jer. 23. 29.
10. Seed. Luke 8. 11; Mark 4. 14; 1 Pet. 1. 23.
11. A lamp. Ps. 119. 105; Ps. 119. 130; 2 Pet. 1. 19.
12. Snow. Isa. 55. 10.
13. A laver. Eph. 5. 26.

(The above may profitably be used as two Bible readings in the weekly meeting of your League.)

Home Bible Study Prize Exercise.

ACROSTIC.

1. "Give therefore thy — an understanding heart to judge thy people that I may discern between good and bad."
2. "Better is a poor and wise child than an — and foolish king."
3. "I hated all this because I had taken under the sun, but I should leave it unto the man that shall be after me."
4. "I returned and considered all this — that are done under the sun."
5. "I said in mine heart, Go to now, I will prove thee with —, therefore enjoy pleasure."
6. "Thy servant prayeth before thee to-day, that thine eyes may be — towards this house night and day."
7. Better is a — that is near, than a brother far off."

Send your answers in a letter to Mr. Bartlett, and in answering say—
1. What famous king and wise scholar spoke the above.

2. Give each omitted word, with Bible reference.

3. Write out in one full sentence a description of the character of the speaker, using your own words to show what kind of a man he was.

4. State your age, and also whether or not you found the missing words without any other person's help.

(N.B.—Some home exercise like this will appear in every issue of our paper, and a prize will be given every three months to the Junior Leaguer sending in the best answers before the 15th of each month.)

Weekly Topics.

January 11th.—"Christ, our Example."—1 Pet. 2. 21.

The following outline contains abundant material for several profitable studies on this important topic.

IN WHAT RESPECTS IS JESUS CHRIST OUR EXAMPLE?

1. In his relation to God, his Father.
 - (a) Submission to his will. John 6. 38; 4. 34; Ps. 40. 7.
 - (b) Devotion to his glory. John 8. 50; 5. 41; 12. 28.
 - (c) Dependence on his power. John 5. 30; 8. 28; 14. 10.
 - (d) Confidence in his love. John 11. 41, 42; 17. 26.
 - (e) Fellowship with his presence. John 16. 32; 8. 16, 29.

2. In his relation to man.

- (a) Obedience to his parents. Luke 2. 51.

- (b) Compassion on the needy. Matt. 9. 36; Mark 1. 41.
- (c) Lowliness in service. Luke 22. 27; Matt. 20. 28; Jno. 13. 12, 17.
- (d) Gentleness under suffering. 1 Pet. 2. 21-23.
- (e) Forgiveness of injuries. Col. 3. 13; Luke 23. 34.

3. In respect to the mind that was in him.

- (a) Humility. Phil. 2. 5.
- (b) Meekness. Matt. 11. 29.
- (c) Self-denial. Matt. 16. 24.
- (d) Holiness. Heb. 7. 26; 1 Pet. 1. 15, 16.
- (e) Love. Eph. 5. 2.

(Note. In order to make such an outline as the above effective, let each item, with its proper reference, be written out beforehand. Give each one to a Junior to quote—not from written slip; but directly from the Bible. Write each division and sub-division on the board as it is found, and enforce and illustrate the teaching. Do not put the whole outline on the board before the meeting. If you do, the Juniors will fail to remember it. But building it up piece by piece from the foundation text of 1 Pet. 2. 21, you will assist the young mind to grasp each item, and finally the whole study. Taking each section for a study, will give you matter enough for three profitable, consecutive Bible readings.)

January 18th.—"Jesus knew the Bible; how may I know it?"—Josh. 1. 8; Luke 2. 46, 47.

This topic suggests George Muller's advice on

HOW TO READ THE WORD.

1. Read the Scriptures regularly through. Read, alternately, portions from the Old and New Testaments. Begin at the beginning of each. Mark where you leave off, and begin there next time. When you have finished each Testament, begin it again.
2. Read it with prayer. You cannot by your own wisdom understand the Word of God. In all your reading of the Scriptures, seek carefully the help of

the Holy Spirit. Ask for Jesus' sake that He will enlighten you.

3. Read with meditation. Ponder over what you read. The truth is thus applied to your heart. You see new and deeper meanings. It is better to think over a little than merely to read a great deal.

4. Read with reference to yourself. Never read only with a view to instructing others; but for your own teaching. Receive blessing yourself first, and you will communicate it to others. Always ask yourself, "How does this affect me?"

5. Read with faith. Not as statements which you may believe or not; but as the revealed Word of God. Receive every word as true, with simple, child-like trust. Rest upon the promises. Read them as made for you.

6. Read in order to carry into practice. We must accept his word as being the revelation of his will. In it he tells us what to be and what to do. He expects us to be "obedient children."

The above six suggestions are for adults and juniors alike. Let the superintendent and workers become acquainted with the Bible as therein outlined, and they will soon gain an intelligent knowledge of its teachings. Merely "learning verses" is not enough. The scrappy, unmethodical way in which many read the Bible is not the best way. Better Bible Study should be the aim of all our teachers and leaders in Sunday-school and League. We must know the Bible, for it is indispensable to us. (Use the Bible reading, "What the Bible is Like," given above to show this. Or work in the following):

THE WORD OF GOD.

1. As God's Word of Wisdom, it makes us wise unto salvation. 2 Tim. 3. 15; John 17. 20; 20. 31; Jas. 1. 21.
2. As a Word of Life, it quickens. Ps. 119. 50, 93; John 6. 63.
3. As the Word of Power, it converts. 1 Pet. 1. 23; Jas. 1. 18; Ps. 19. 7.
4. As the Word of Truth, it sanctifies. John 17. 17; 15. 3, 7; Ps. 119. 9.
5. As Nourishment, it promotes growth in grace. 1 Pet. 2. 2; Acts 29. 32.
6. As a Word of Consolation, it comforts. Ps. 19. 8; 119. 54, 111.
7. As a Word of Supply, it furnishes us. 2 Tim. 3. 17; Ps. 119. 104.
8. As a Word of Instruction, it is our guide. Jer. 8. 9; Prov. 6. 23; Mark 12. 24; 2 Pet. 1. 19.
9. As a Spiritual Force, it is a mighty weapon. Acts 18. 24, 28; Eph. 6. 17; Matt. 4. 4-10.
10. When the books are opened, it will judge us at the last day. John 12. 48; 5. 45; Rom. 2. 12.

January 25.—"Things I enjoy that heaven children lack."—Luke 8. 15, 17; Job 22. 4-10. (A missionary meeting.)

Christian civilization, character and culture. Happy homes here, and hope of Heaven hereafter. Reverent regard for revealed religion and religious rites.

Intelligent instruction in inspired information. Sabbath and sanctuary services.

Testimony of thousands to the Truth.

Little by little, the superintendent may work his way into the heart embodied above, and form the word "Christ." Our knowledge of him is the source of our blessings. The ignorance of the "heathen" concerning him is the reason of their lack.

(By the way, do you use the black-board? If you do not, your juniors positively cannot remember all you say. The use of the eye is as helpful as of the ear, and as long as you can write, you can put your main points on the board. Do not try to simply talk on the topic, and even to have papers read is not enough. Put your condensed outline visibly before your juniors if you