

## PREFACE.

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THIS Reading-Book is intended to follow immediately after "*The Primer*." It begins with lessons as easy as those in the latter part of that book.

The Illustrations in which the book abounds will be an important aid to the teacher, in quickening the interest of the children in their work.

As a special lesson in Pronunciation, the more difficult words are divided into syllables, and accentuated. Teachers will find that when their pupils have learned to pronounce words correctly in syllables, the difficulty of spelling them has been greatly reduced.

The Spelling Lessons consist of two parts,—words in columns for oral spelling, followed by a line of words for dictation. The latter are printed in a very simple and bold character, giving merely the essential body of each letter without any attempt at ornament. The use of this character is strongly recommended, both for spelling practice on the slate, and as a first step towards ordinary writing.

\*.\* *Accents.*—In English, the accent marks the syllable which receives the stress of the voice. In French, the accents—(') acute, (˘) grave, (^) circumflex—mark the sound of the vowels only.