

— Lost in the Columbia Ice Fields —

"Beauty overwhelms your instincts for danger." - Karel Allard

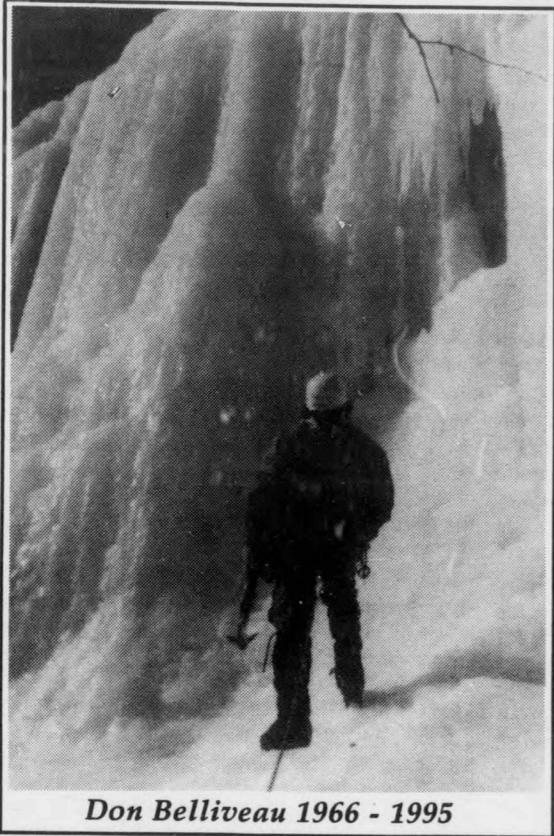
This time last year I was driving with a friend to Saint John as the sun went down. Bruce Springsteen's "The River" was generating its magic and, as we drove the hour and a half to my house on the Kingston Peninsula, I was lucky enough to become friends with Don Belliveau. Don, with an innocence I envied, wanted to know everything - from what music I liked, to what made me angry, to what a woman 'really wants' (!). He was like that with everyone - as though trying to see through other people's eyes ... as though wanting to experience more than the restrictions of body, place, sex, gender, colour, language - more than boundaries - allow.

Don Belliveau, twenty eight years old and a francophone from Memramcook, acquired two degrees (chemical and biomedical engineering) from UNB Fredericton. Last year he was here work-

ing on his masters but was enticed back out west not so much by the job he was offered, but for the mountains. He was, to say the very least, an outdoors enthusiast - president of the UNB climbing club, a rower, an avid cyclist, hiker, skier, novice surfer (!), and god knows what else

- Don lived large, period. And, more importantly, he was genuine, and kind.

Two weeks ago tomorrow, Don headed out to the Columbia Ice Fields for a solo weekend of skiing and possibly the ascent of Mount Columbia (accessible by ski). When he didn't show



Don Belliveau 1966 - 1995

so many things that could have gone wrong. After a week of angst and frustration, Don Belliveau, still missing, was pronounced dead.

It may seem irresponsible and reckless to have gone out there alone, but Don didn't live by caution. He lived without boundaries, and to the limit. As his climbing buddy and good friend of many years Karel Allard informed me:

"Don was confident in his abilities, maybe too confident, but he would have felt that it was within his grasp. He was not a fool, that's all I'd hope anyone knows. The mountains were his place - it was a beautiful sunny day - the alternative to being out there, for Don, would not have been an alternative."

I keep seeing Don in his kitchen on a Saturday night making apple crumble and offering me a Baileys and milk. He was the kind of person who would go out of his way for you and never expect a return, or need a motive, or a thank you.

I keep seeing Don's open face and his haphazard curly-curly hair. I keep seeing him outdoors, his cheeks red and his eyes excited, and I'll keep seeing that. Because that is who he was. He was a flame, and he was bright.

Wanda Baxter

PAL program gets an A

Brunswickan News

Christmas grades are in and some students are disappointed. In fact, in some courses a lot of students are disappointed, what with failure rates of 25% or more.

If this sounds familiar to you, so might the scenario of sitting confused through three lectures, only to attend a tutorial where the process is explained for the fourth time. You still didn't understand, and maybe you wish that someone with a different approach were there to help you.

Well, you might be in luck.

This year, a pilot program called PAL—Peer Assisted Learning—was introduced to the university by biology professor Lesley Fleming, under the auspices of the Enrolment Management Advisory Council.

PAL is UNB's adaptation of another program, Supplemental Instruction, or SI. Dr. Fleming took SI, which is designed to reach "at-risk" students, and created a less rigidly structured PAL program targeting high-risk courses, classes with a high percentage of low grades.

What exactly is Peer Assisted Learning? It's students helping students through difficult courses. These helpful folk are called PALS, and are senior undergraduate students who have already excelled in the course you are struggling through. Tutorials are led by a PAL, someone who understands the concepts and can explain them in your language.

Here's how PAL works: three PALS are assigned to the class; they attend all lectures and each PAL offers one tutorial per week. Students choose which sessions they want to attend.

These weekly sessions are used to clarify class material, improve study skills, and prepare for tests.

PAL is not a remedial program; it replaces the usual professor-led tutorial. Sessions are not structured—students themselves decide what is discussed.

Students in Biology 1551 had the opportunity to try out this program during the fall term. Some students attended faithfully all term, some just prior to mid-terms and finals, and others after mid-terms were returned. There is no penalty for not attending.

Midterm results showed that the success rate among attendees of PAL sessions was higher than that of non-attendees.

This term, the PAL program is being used in Biology 1552, Computer Science 1063 and Math 1003.

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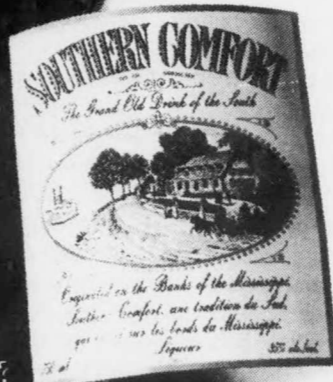
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Most people wouldn't give it a second glance.
 Seven layers of varnish worn clean through by years of strumming.
 But you know it. It's a classic. Made by hand. And every
 chord you play rumbles like a motorcycle on a midnight street.



Go in' South Tonight?