

ter, it may appear that the kind of books to be used in Schools is of very little importance. But this is certainly not the case.— All who are conversant with the education of youth, know well, that the labor both of the Teacher, and the taught, is very much diminished, and the progress more than doubled, by the use of judicious books. It is therefore earnestly recommended, that Township, Town and City Superintendents should be vigilant in the use of the power with which they are vested by the 7th division of the 44th section of the School Act, and not to approve of any books for the use of Schools which will not enable Teachers to arrange their pupils into classes from the alphabet up. For example, in the same School, all learning the alphabet should use the same author, and all in the same stage of advancement in reading should use the same author. The same rule should be observed with regard to Grammar and Geography. As little advantage is derived from classes in Arithmetic and Book-keeping excepting in so far as regards the principles, the above rule is not so important. But in the selection of books due regard should be paid, not only to the contents, but also to the price, for it would be injudicious to cause parents to purchase expensive School books, if the same end can be attained as effectually and as expeditiously by less expensive productions.