

Nova Scotia, and the fact that so large an amount of its wealth is afloat, and so many young men almost instinctively prefer a sea-going life, cannot fail to convince any man that the future commercial interests of this Province must be identified with ships and seamen, and these mariners will surely be better officers and better business men, and will impart a higher tone to the business entrusted to them, by being well educated, as members of the profession of their choice. This proposition is so nearly self-evident that it seems scarcely necessary to dwell upon it.

I cannot but reiterate an opinion expressed in a former Report; that this part of the education of our common country should come under the immediate notice of the General Government, and that such schools as I now commend should be sustained in a few favorable localities by liberal appropriations from the Dominion Parliament; especially as the several Provinces provide for, and that at a large outlay, the ordinary education of the people, and that too, with such a drain upon the local revenues as might render the making of a sufficient special provision for suitable Nautical Schools embarrassing, if not almost impossible. A few thousand dollars distributed by the Dominion Government—say, between Halifax, Yarmouth, Pictou, and Sydney, for the maintenance of such Nautical Schools, would doubtless receive the cordial approval of our ship-owners and merchants. I may add that, both in England and the United States, Nautical Schools are regarded as Institutions essential to the interests of maritime communities.

Mr. McDonald, of Pictou, remarks:—"I am disposed to ask liberal things for our county. It is unquestionably a maritime and commercial county, furnishing a large quota of the Ship Masters and sea-going population of the Dominion, and as such, has a strong and just claim for a special grant for a 'Nautical School.'"

*Schools of Drawing and Design* are greatly needed in the city of Halifax and in our larger towns. As far as I am informed, there is not, in the Province, any school where our young mechanics can get instruction in mechanical drawing, a defect in our educational scheme that certainly ought to be, and no doubt is, severely felt by that class of our young men. It is scarcely possible for any mechanic to take an elevated place in his business, unless he is able to represent his designs upon paper, or to readily understand when thus represented, what are the wishes or views of others.

If our teachers were encouraged and means provided for their