

E.

Standard for the Attainments of the Pupils in the respective Divisions of the City Public Schools, having reference to the transfer of Pupils from a Lower to a Higher Division, and to the Periodical Combined Examination of Selected Pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader.

“ 2.—Sequel to 2nd and 3rd National Reader.

“ 3.—4th and 5th National Reader.

Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on Slates, to the extent of combining three letters without capitals.

“ 2.—A plain text hand, including capitals and figures.

“ 3.—A good commercial hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12; and Simple Division (Long Division excepted).

“ 2.—Sangster's Elementary Arithmetic, to page 80 inclusive.

“ The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology; (page 52 inclusive). The parsing of simple sentences.

“ 3.—Lennie's Grammar to the end of Syntax; page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—General Definitions, illustrated by the Map of the World.

“ 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America, to the extent of the countries they contain, their capitals, and their principal rivers lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes, and mountains.

Actuality of
schools, at

Total.

15
33
19
35
32
4
39
16
15

208

Actuality of
schools, at

Total.

44
94
66
73
90
3
75
68
28

541