

Princeton might share her intellectual and spiritual life and growth with the great body of her alumni.

It would indeed be a happy consummation if it were possible to make every man feel that once he matriculated at Princeton he became a Princeton student in a life-long course.

It is therefore our purpose to endeavor to carry to the alumni body, as far as possible, the most interesting and striking products of the living thought of Princeton of today, hoping that some new idea thus gained will prove a stimulus to the intellectual life of the sons of Princeton.

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This is the proposed plan of operation:

Stenographic reports will be taken of the most interesting lectures delivered during the year to the undergraduates by members of the Princeton faculty. Only such lectures will be selected as embody new ideas or the results of recent research having direct relationship with current events or problems of high present interest.

The transcripts of the lecture will be carefully edited with a view of making them of the greatest possible interest and use to the alumni.

They will then be printed in a form easily read, and distributed at frequent intervals to Princeton alumni, in no matter what part of the world the individual alumnus may be.

The printed lectures will be accompanied in each case by a brief biographical sketch

of the member of the faculty delivering them. At the end of each lecture there will be a short bibliography indicating the more important recent books which could profitably be read as shedding light upon the subject matter of the lecture.

Many alumni have written from time to time to the university asking for guidance in the conduct of their reading. It is to be hoped that these bibliographies will be of real value in that direction.

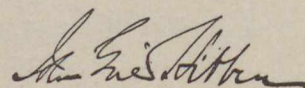
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This plan is not University Extension in the usual sense. The scheme is addressed to those who have actually been in attendance in the classrooms of Princeton.

Each field of university activity will be covered in these lectures. We wish the alumni to have a more personal knowledge of the members of the faculty through this intimate contact with their thoughts and the results of their learning and research.

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The development of this plan, we hope, will mark a new era in the relations between Princeton and her alumni, and possibly, in the maintenance of such relations, contribute something of value to the cause of university education in general.



President

PRINCETON UNIVERSITY

April 3, 1920