Duployar Phonetic Alphabet.
I. Simple, for Chinook.

h p l k l sh s n n II Complete. for English

a o o ow wa a a e u a an mon un

hpbt d j kg I r sh ch s ts n ng mhele

III. Mumerals.

1 2 3 4 5 6 7.8 9 0.

Rules, I. Write sounds only.

11. Avoid Angles.

III. Write I and r upwards. Remark. The whole shorthand is there: you need only work it out.

-420~j4-~~~~~~~ かかかいとかーいいのかっしい 7-0/2--Pare in, -8,0-20/2 Jacon 10 0 1 - 10 - 6/2 い、ゆてのしつうろうとののいろ 28--12-wa8-ev 1-- 1867. x-a /2 0 -- -- a Von, - jor, .- 8 a 1890. v. de, , しいっかっしゃ! しかりん 1891:00 1. D.M. din F: 65 - 12 - 12 でかーしのグラスのとれている。 マーンがのととしいるしょうと У-: "0 M д. - 0. 8 Л. 3 p - 0 -1-misangolong 2.8-10の~ 8~~000~ of elamag- garline --azzzansi 8-,-- by davo, old dosandilandi. -0.0-300 y 12 Jer.

This system of Shorthand was find published in France by the Duploych, there, in 1867. — It was first taughth the Indians of British Columbia, at Cold water, in the fall of 1890.

A novel idea, some will say, to teach the Indians to read shorthard! Would it not be better to teach the common writing? — Some body remy hed in 1891: They are not able to learn the old loand writing, how can they learn shorthand? —Because this shorthand is one hundred, not one thousand times simpler than the old writing. Any one can learn it in a few hours, and become expert in it in a few days.

Thousands of Indians all our this country are now able to read and write this shorthand. Most of them learned it in two or three days. They are thankful to God for the blessing of being able to read the shorthand. "We receive now, thy say, more instruction in one week than we could learn before in shed months, when we had no other way of learning than by end repetitions,"

Many of them can now begin to learn the English Language, for the writing of which this shorthand is as well adapted.

Why not adopt this system of shorthand for use in the English schools, as it is used extensively, to great advantage, throughout France and Lower Canada.

Children can learn to read this thinography in two weeks, with a fiftur minute lesson every day. Then, in stead of dictation, exercises may be written in shorthand, on the blackbod or otherwise, to be transcribed into ordinary writing. Esed in that way, this thinography would become a powerfulmes of teaching orthography. Besides that, pupils trained in that way, would come out of School perfect Stenography.