

were 207 on the roll, of which 92 per cent. was the average attendance. The good work done by the teachers in training was emphasized. Splendid progress was made under their tuition. Miss Peebles referred to the difficulties under which a child labored, who had the distracting influences of private societies, music, dancing, fancy work, etc., things which could not but interfere with school work. The loss sustained in the deaths of Prof. Fowler and Dr. Reid was deeply felt.

Mr. Honeyman read the boys' Model report, and referred to the need of a place in which the boys might play inside in stormy weather.

Dr. Robins, in his address, made some very forcible remarks upon discipline, and the way in which it would continue to be exercised at the Model School—the threatening letters of parents, notwithstanding. He had received more than one insulting communication during the session; and he referred in not very complimentary terms to the mental condition of a parent who wrote, saying that he would horsewhip a teacher who had discharged, simply, his duty. “If parents do not approve,” said the doctor, warmly, “of the way in which discipline is performed, they can step out into infinite space. We do not propose to make this school a battle-ground for conflicting theories on discipline.” Cruelty, disobedience and insult offered to teachers would always find their due reward. Dr. Robins then proceeded to make some interesting announcements. Changes will take place in the teaching staff next year. Miss Peebles will no longer have a special class, but will be general supervisor. A transition class will be formed, and Mr. Campbell will be headmaster of the boys' department. The following new teachers will be added: Miss Rorke,

B.A., for the advanced class; Mr. Alex. Campbell, B.A., boys' department; Miss Murphy, senior class; Miss Shang, junior class; Miss Rummells, primary department.

Rev. Dr. MacVicar, chairman of the Protestant Board of School Commissioners, added a few words of emphasis to those of Dr. Robins, about discipline. He also congratulated the school and staff upon the excellent work done.

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The tocsin has been sounded by certain schoolmasters in Germany to warn parents against kindergartens. Should the reaction spread to England, there will be many to cry “Welcome!” In spite of Mr. Earl Barnes and Miss Catherine I. Dodd, we do not want our children impaled and dissected. It is with some alarm that we notice the rapid spread of these infants' schools for well-to-do children. In a recent number of the *Positivist Review*, Mr. F. S. Marvin discusses the question in reference to the Elementary Schools. The Government undertakes the charge of infants from the age of three years. Everyone must agree with Mr. Marvin that this state of affairs is a *pis aller*, and that with increasing culture in the home-life of the proletariat will come an increasing desire to keep the babies at home until they have reached the age, say, of seven. But for educated parents to renounce their responsibilities at an early age is bad for them and for the children alike. It must not be forgotten that Froebel's principles were primarily intended for the guidance of mothers. But there is a fashion in these matters, and the kindergarten flourishes in spite of the teaching of Miss Charlotte Mason, just because it is there and parents are lazy.—*Journal of Education*.