

9. What lessons may be learned from this story?

10. Name some other poem by Robert Southey.

Third Class Junior.

Readers may be used.

Prince Arthur—Page 46.

1. Where are Westminster, Mirebeau, Normandy, Falaise, Rouen, Seine?

2. Why was Arthur's title better than John's?

3. Define nobility, tournament, John's accession, usurping King, stratagem, receiving intelligence, dungeons, ruffians, executioner.

4. What important city is on the River Seine?

Holland—Page 78.

5. Where is Holland? Give its boundaries.

6. How does Holland differ from Ontario in regard to (a) soil, (b) roads, (c) fences?

7. Define bewildering, ditches, canals, omnibuses, passengers, merchandise, mystery.

GRAMMAR AND COMPOSITION.

Fourth Class Senior.

1. Analyze:—"When the head of the French attack had reached within forty yards, Wolfe gave the order, 'Fire.'"

2. Parse:—"But the gallant Frenchman, though ruined, was not dismayed."

3. Distinguish between Subordinate and Co-ordinate Conjunctions, and write short sentences to illustrate.

4. Write:—(a) A sentence with verb in active voice. (b) The same with verb in passive voice. (c) A compound sentence. (d) The same using a complex sentence. (e) A sentence using direct narration. (f) The same using indirect narration.

5. You buy goods worth \$50 from James Thompson, and give him your note for the amount, payable in three months, with interest at 6 per cent. per annum. Write out and sign the note properly.

Fourth Class Junior.

1. Define Adjective, Relative Pronoun,

Adverb, Transitive Verb, Preposition, and write a short sentence to illustrate each.

2. Correct the following:—(a) I seen him laying under the table. (b) Me and him have been to the concert last night. (c) Papers was sent to Fred and I. (d) Wanted a room for a single gentleman twelve feet long and six feet wide. (e) This lesson teaches us never, under no circumstances, to deceive nobody about nothing.

3. Analyze:—"I wish you good night, gentlemen," says the man, when he passes.

4. Parse:—"Then he flings his stake into the hedge, and goes back again."

5. Write sentences containing:—(a) "That" used as a relative pronoun. (b) "That" used as an adjective. (c) "That" used as a conjunction. (d) "That" used as a demonstrative pronoun. (e) A predicate nominative. (f) A predicate adjective.

Third Class Senior.

1. Parse:—"Two large apples were given to her by Henry."

2. Define and write sentences to illustrate:—(a) Plural Number. (b) Superlative Degree. (c) Proper Adjective. (d) Future Tense. (e) Second Person.

3. Divide into syllables and mark the accented syllable in:—Buttercups, dandelions, particularly, meditated.

4. Form into a sentence:—Alfred Tennyson is a poet, He was born at Somersby, Somersby is in Lincolnshire, Lincolnshire is in England, He was born in 1810, He was educated at Cambridge, He wrote "The Charge of the Light Brigade" in 1855, He wrote "Enoch Arden" in 1864, His father was rector of Somersby.

Third Class Intermediate.

1. Parse:—"They found the lions on a small hill covered with wood."

2. Define Gender, Pronoun, Conjunction.

3. Make lists of vowels and consonants in machinery, favorite, tempest, branches.

4. Write five sentences, each containing one of the following words:—(a) of, (b) off, (c) loose, (d) loss, (e) lost.

5. Write a short description of "the road to school."