THE ACADIAN

AND KING'S CO. TIMES.

HONEST, INDEPENDENT, FEARLESS.--DEVOTED TO LOCAL AND GENERAL INTELLIGENCE.

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THE ACADIAN.

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Local advertising at ten cents per line for every insertion, unless by special arrangement for standing notices.

Rates for standing advertisements will be made known on application to the office, and payment on trancient advertising must be guaranteed by some responsible party prior to its insertion.

The ACADIAN JOB DEPARTMENT is constantly receiving new type and material, and will continue to guarantee satisfaction on all work turned out.

Newsy communications from all parts of the county, or articles upon the topics of the day are cordially solicited. The name of the party writing for the ACADIAN must invariably accompany the comm unication, although the same may be written over a ficticious signature.

Address all communications to

DAVISON BROS.,
Editors & Proprietors,
Wolfville, N. S

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Kentville close at 6 45 p m.

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Churches.

BAPTIST CHURCH—Rev T A Higgins, Pastor—Services: Sunday, preaching at 11 a m and 7 p m; Sunday School at 9 30 a m. Half hour prayer meeting after evening service every Sunday. Prayer meeting on Tuesday and Wednesday evenings at 7 30. Seats free; all are welcome. Strangers will be cared for by

COLIN W ROSCOE, } Ushers
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PRESBYTERIAN CHURCH.—Rev. D. J. FRASER, Pastor. St Andrew's Church, Wolfville: Public Worship every Sunday at 11 a. m., and at 7 p. m. Sunday School at 3 p. m. Prayer Meeting on Wednesday at 7.30 p. m. Chalmer's Church, Lower Horton: Public Worship on Sunday at 3 p. m. Sunday School at 10 a. m. Prayer Meeting on Tuesday at 7.30 p. m.

METHODIST CHURCH—Rev. Oskar Gronlund, B. A., Pastor. Services on the Sabbath at 11 a. m. and 7 p. m. Sabbath School at 12 o'clock, noon. Prayer Meeting on Wednesday evening at 7 30. All the seats are free and strangers welcomed at all the services.—At Greenwich, preaching at 2 p m on the Sabbath, and prayer meeting at 7 30 p m, on Thursday.

ST JOHN'S CHURCH—Sunday services at 11 a. m. and 7 p. m. Holy Communion 1st and 3d at 11 a. m; 2d, 4th and 5th at 8 a. m. Service every Wednesday at 7.30 p. m.

REV. KENNETH C. HIND, Rector.

Robert W. Starr, } Wardens.
S. J. Rutherford, }

ST FRANCIS (R.C.)—Rev Mr Kennedy, P. P.—Mass 11 00 a m the fourth Sunday of each month.

Masonic.

ST. GEORGE'S LODGE, A. F. & A. M., meets at their Hall on the second Friday of each month at 7½ o'clock p. m.

F. A. DIXON, Secretary.

Temperance.

WOLFVILLE DIVISION S. of T. meets every Monday evening in their Hall at 8.00 o'clock.

ACADIA LODGE, I. O. G. T., meets every Saturday evening in Temperance Hall at 7 30 o'clock.

CRYSTAL Band of Hope meets in the Temperance Hall every Friday afternoon at 3 o'clock.

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Wolfville, May 22d, 1894. tf

Dr. DeWitt,

OFFICE IN HIS RESIDENCE, MAIN ST.
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Miss F. E. Davison,
DRESS-MAKER,
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All kinds of Mantle and Dress Making in the Latest Styles. Rooms in F. J. Porter's building, up-stairs.

Teachers' Institute.

The teachers of the Counties of Hants and Kings held the Annual Meeting of the Teachers' Institute in Windsor, on the 25th and 26th of April.

One hundred and ten teachers enrolled as members, and many others were in attendance at the meetings.

In opening the President said:—

"LADIES AND GENTLEMEN,—

"We meet here under the Regulations and sanction of the Council of Public Instruction to discuss subjects that pertain to the work in which we are engaged, and concerning which there is yet much to be learned.

"As President of the Association, I wish to give you a hearty welcome to its meetings and invite you to contribute, as you may be able, to the interest and value of these, by participating in the discussions which may arise, and aiding those who have come here to learn. You have had three quarters of the current year in the school room in close contact with your own school. So much of your attention and thought has been devoted to your own charge that scarcely a passing thought has been given to others. I hope this time then may prove one of relaxation as well as of great profit to you. Each of you has his or her own methods of doing things, of teaching particular subjects; and perhaps you are in possession of some valuable knowledge that some one else has not made his own. Let it be understood that we come here to *give* as well as *receive*; and when the opportunity comes let us not be slow to use it in either of these ways; but especially in the way of giving. Your effort to give to others will increase your own knowledge. Some of you will find it pleasant to renew old acquaintances, formed at previous meetings of this body, others come here for the first time and have yet to form the acquaintances of most of those present. I wish to remind you here that your profession gives you the right to ask for and receive an introduction to others engaged in the same profession as yourself or to introduce yourself. All set formalities we hope may be waved in your eager desire to become acquainted with those who may render you assistance in your work or stimulate you to do better service for the schools intrusted to you than you have been able to do in the past.

"There has been an *apparent* burden laid upon the teachers in the new topics demanded to be taught in all the schools.

"A careful study of the "Course" will reveal the fact that these subjects are not *new*, but have been for a long time among the requirements, and are now only demanding the same recognition of us as other subjects to which more attention has been given in the past.

"The effort to prepare for and teach some of these caused a little irritation and much worry at first; and many felt like leaving the profession; and not a few threatened to do so. Foremost among these topics may be mentioned: calisthenics, music, and nature lessons.

"The first of these when introduced and taught as the condition of the pupils needed the drill, has been found useful in promoting the physical well-being of the pupils and in training to habits of strict attention to the direction of the teacher. The experience of those who have faithfully given this drill a fair trial goes to prove that the time thus spent has been more than saved in other directions.

"The teaching of music caused more heartaches and complaints than any other subject. It was not uncommon to have the teacher tell me she could not teach music. Had it not been for the almost imperative demand laid upon the teachers, in this regard, there would not be to-day music in half of the schoolf of Kings and Hants. Now at least nine-tenths of them are doing pretty well in music, and a large number of these are doing excellent work. I refer to this because of the praiseworthy way in which the teachers in this District have overcome this apparent obstacle. It should be said that those who had not an opportunity to learn the Tonic Sol-fa system, have, at some expense, spent their Saturday's in going to some central point for instruction, and have thus prepared themselves to teach well.

"The excellent paper on this subject, read at our last Association awakened an interest in it, and since then the work has advanced rapidly.

"The experience of those who have at much pains taught this system of music is that time is saved instead of wasted.

"The pupils become interested and pleased and are delighted to sing and thus weariness and care are forgotten. In this pleasant frame of mind the pupils address themselves to other work and perform twice as much as they otherwise would in a given time. As a means of discipline music is like magic. There is therefore no loss of time in teaching music to the schools.

The Nature lessons are the hardest of all to teach. Why? It is so hard to adopt the simple plan that Nature is teaching all the time. The methods of nature must be studied and imitated to teach such lessons successfully. Nature has her own way. She adapts herself to the material to be wrought upon and the purpose to be attained; and every time, and at the right time does the right thing.

"I will not anticipate the paper to be given upon this subject but say the value of object and nature lessons can scarcely be estimated, in the education of children.

"They need to learn so much through the organ of sight that pains should be taken to appeal to this sense. I hope when the paper on this subject is read there may be a free interchange of thought and a comparison of the methods pursued.

"Let me now refer to the fact that new books in Geometry, Algebra, Chemistry and Physics are being introduced into the schools.

"Some have found difficulties in these and have come here in the hope to receive aid in solving some of these difficulties. To meet this case certain gentlemen have willingly consented to answer questions, or work problems from these books. That this may be done successfully you are requested to hand in your questions to me, to day, and they will be passed over to these gentlemen and attended to at an assigned time to-morrow.

"It has been suggested that a committee be appointed to answer, through the press, questions that may be sent by the teachers from time to time during the year. I can see that much good may be done in this way both to those asking as well as to those answering the questions. If thought desirable, action can be taken in this matter before the close of our meetings.

"I will here ask all who came by rail, to pass their certificates into the Secretary, sometime during to-day or at to-morrow morning's session, that they may be filled in and signed as required, to enable you to take advantage of the reduced rates on your return trip.

"These certificates must be presented to the Agent of the D. A. R. not later than 29th and to Agent of I. C. R. by 30th inst. I need not say more at this time than to express my hope that you may all enjoy the meetings of the Association and so profit by what is said that you will resolve to attend all its meetings in future."

Miss Ida A. Parker read the first paper on "The Teacher's Relation to the Moral Well-Being of Her Pupils." She thought the teacher should be what she wanted her pupils to be, and should lead them by example and influence. The training that is worth most costs the most effort. Pupils can be made submissive, with little effort, by the strap, and their moral nature not be trained to any good purpose.

Miss Ellen Begg read a paper on the "Minor Mode of the Tonic Sol-fa Notation," and explained many points useful to teachers from the Modulator.

Miss Thersa Farrell taught a lesson on "Patriotism" to a class of grade VI pupils. The British and the Canadian Ensign were explained and their composition made plain to the class. To do this, frequent reference was made to the men who moulded and governed the nation and to the part taken by the *chief* officials in its government. The lesson was one of much merit and left a good impression upon the class, and the teachers of the institute.

This was followed by a paper by Mr Ernest Robinson on "History and Patriotism." The writer would make history an interesting study by drawing patriotic lessons from it. By showing what heroes have done, he would enlist the sympathies of his school in performing heroic deeds.

In the discussion that followed there was no lack of love manifested for this "Canada of Ours." As a result of the lesson and paper a resolution was passed, "that in the opinion of the Institute 'Dominion Day' should be put on the list of public holidays, to encourage loyalty to Canada."

EVENING.

A public meeting was announced in Reform Club Hall for the evening of the 25th, at 8 p. m.

Half an hour before the time for opening, the hall was filled. Some hundreds of people could not get in. As it was, about 500 were present—many of whom had to stand.

One hundred children from the Windsor schools were on the platform. They had learned several pieces of music by the Tonic Sol-fa notation, during the winter, and practised these a few times and then sang them for the entertainment of the audience. Miss N. A. Burgoyne directed the music in her usual systematic and correct manner. To say the music was excellent but feebly expresses the feelings of those who heard it. A Trio, a Duet, and some Solos were well rendered by young pupils.

The speakers were Rev. Mr Dickie, Profs. Roberts, Haley and Faville, and Dr. MacKay, Superintendent of Education. Mr Dickie put his thoughts on paper and in ten minutes read many thought germs, on the true ideas of education—showing what it is, and what it should do.

Prof. Roberts spoke briefly on history. He said he had intended to say something of Canadian history to teachers, but as the audience was not all teachers he had changed his mind and would talk of the errors to be found in United States histories. He therefore pointed out several instances in which these histories were incorrect purposely so in order to belittle the Canadians.

Prof. Faville made a good short speech along the line of horticultural work and studies which impressed the audience favorably.

Prof. Haley in a brief address referred to the scientific phase of education. His words were well considered and uttered deliberately and were of much value to the teachers.

Dr. MacKay was in good form and made one of his best speeches. He spoke in praise of the singing, of the large audience, and of the work of the teachers assembled. He had just returned from the Dominion Association and made reference to work seen, and the schools in other parts of Canada, not at all to our disadvantage.

At the request of Inspector Roscoe, Mayor Wilcox, M. P. P., presided. He made a stirring address at the opening and conducted the exercises in a most happy manner.

On Thursday A. M. Miss Allie Freeman conducted an exercise with a primary grade in which was included some reading, number and music. By this she demonstrated her method of teaching these subjects. The exercise throughout was much appreciated.

Following this, C. W. Brown, B. A., of Maitland, read a long and interesting paper on "Grammer—A Method of Teaching it." This paper gave rise to much discussion and questioning from which almost invaluable help was given to teachers. Numerous examples, illustrating different points or principles of grammar were quoted which were copied for future use. Mr Brown has made a large collection of such examples, in his reading, and classified them for use in his own teaching. The publication of these in pamphlet form would be a great aid to those who have not the time to make such a collection.

A new feature of institute work was introduced at the Windsor meetings in the form of written questions for information on school studies. These were answered by Messrs Smith, Nicholls, Robinson and Crombie. Much aid was thus given to teachers. The Superintendent of Education expressed his willingness to hear all the complaints teachers had to make, or to give information on any matter pertaining to the school system, and invited all to freely avail themselves of this eppertunity. This resulted in a most agreeable interchange of opinions most frankly expressed between Dr. MacKay and the teachers. After a short address by the president, and another by the Superintendent one of the best Institutes ever held in District No. 5 was closed to meet in Berwick in 1896.

OFFICERS.

C. W. Roscoe, President.
L. D. Robinson, Vice President.
J. A. Smith, Sec.-Treas.
E. H. Nicholls, } Ex. Com.
Miss H. Bennett, }
Miss Farrell, }
Miss Parker, }

Delegates to Provincial Association:

Principal McLeod,
Principal Smith,
Miss N. A. Burgoyne,
Miss Clara Willett.

SUMMER MILLINERY.

Announcement will be made in this space in a few days as to the exact date of our Summer opening days. In the meantime we want you all to mail your orders direct to us for Spring Millinery. Our stock is still large and comprises all the latest novelties procurable from London, Paris and New York.

INFANTS' HEADWEAR
in Tams and Hoods both in Silk, Lawn, Cashmere and Cotton. Prices range from 19c to $4.50. Sent to any address prepaid.

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beautifully embroidered. Children's Pinafores edged with fancy colored stitching, 75c each. All parcels prepaid.

CORSETS
from 35c to $2.00 Hosiery in Black, Tan and fancy colors for Infants, Misses and Ladies.

NOVELTIES:

"Holdfasts"
2 inch 15c, 2½ inch 20c.

Belt Buckles
all prices, 12c to 60c.

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LE BON MARCHE, HALIFAX, N. S.
TELEPHONE 1041. *HALIFAX, N. S.* 31

When Resolved.

The certainest, surest thing I know
Whatever, what else may yet befall,
Of blessing or bane, of weal or woe,
Is the truth that is fatefulest far of all,
That the Master will knock at my door some night
And there in the silence hushed and dim
Will wait for my coming with lamp alight,
To open immediately for Him.

I wonder if I at His tap shall spring
In eagerness up and cross the floor
With rapturous step, and freely fling,
In the murk of the midnight, wide the door?
Or if there be work to put away?
Or the taper that burns too low to trim?
Or something that craves too much delay,
To open immediately to Him?

Or shall I with whitened fear grow dumb
The moment I hear the sudden knock;
And startled to think He has surely come,
Shall falter and fail to find the lock;
And keep Him so waiting as I stand
Irresolute, while my senses swim,
Instead of the bound with outstretched hand,
To open immediately to Him?

If this is the only thing foretold
Of all my future, then I pray
That quietly, watchfully I may hold
The key of a golden faith each day
Fast shut in my grasp, that when I hear
His steps, be it at dawn or midnight dim,
Straightway! I may rise without a fear
And open immediately to Him.

Some men look at the sky only to forecast the weather, see more beauty in a dollar than in a bed of flowers, and will hear the crow in a cornfield, quicker than the lark in the air.

He who is false to a present duty breaks a thread in the loom, and will find a flaw when he may have forgotten its cause.

ECONOMY IS WEALTH.

If your clothes show signs of wear have them dyed at

UNGAR'S.

You won't have to buy new ones.

All Dyeing, Cleaning and Laundry Work done at Halifax prices. Ungar gives satisfaction.

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