15 - 7 INDIANS, METIS AND ESKIMOS

- THE INDIAN ACT RESTRICTS THE STATUS OF THE MARRIED INDIAN WOMAN IN QUESTIONS OF REGISTRATION ---- 39, 245
- BE AWARE OF THE HUMAN AND CULTURAL DIGNITY OF OUR NATIVE PEOPLES ---- 221
- GOVERNMENT SHOULD ENSURE AGAINST DISCRIMINATION OF INDIANS AND ESKIMO WOMEN IN EDUCATION, HOUSING, WAGES, WELFARE ---- 238, 310
- INDIAN WOMEN BE GIVEN THE RIGHT TO VOTE ---- 245
- INDIAN WOMEN WHO MARRY OUTSIDE THE BAND SHOULD HAVE THE RIGHT TO KEEP OR DISPOSE OF THEIR PROPERTY ---- 245, 348
- MORE WOMEN USED IN THE DEPARTMENT OF INDIAN AFFAIRS ---- 251
- ABOLISH DISCRIMINATION IN LAW ENFORCEMENT ---- 310
- MORE FEDERAL FUNDS FOR COMMUNITY IMPROVEMENT ---- 310
- UPGRADE STATUS OF INDIAN MEN, SO THAT INDIAN GIRLS DO NOT MARRY ANY WHITE MAN WHO COMES ALONG AND END UP AS DESERTED WIVES ---- 383
- REVISE TREATY RIGHTS ---- 70

15 - 7 INDIAN METIS AND ESKINO

B - 8

- Status of Indian should be maintained even when the paternalistic provision is abondoned ---- 70
- Improve facilities for social and formal education on reserves and Metis communities --- 70, 190, 249, 271
- Family life education and family counselling service, and a related referral service for Indian women entering urban life ---- 70
- Every child proven 1/4 Indian be entitled to the special educational benefits granted to the Indians of Canada ---- 245
- Existing agencies for adult education expand programs for Indians in their community ---- 299, 310, 311
- English classes should be held on reserves ---- 310
- Phase out residential school system while respecting desire and needs of Indian people ---- 313
- Kindergarten and mursery school classes initiated on reserves to prepare children for integrated schools ---- 313, 318

96

Royal Commission on the Status of Women in Canada, Index to Briefs. (R.G. 33/89, Volume 10)