

the principles installed into the pliant hearts and minds of the rising generation: When we consider the influence for good promoting and affecting thought throughout all classes of society, in the cottage, in the palace; vast, potent, measureless, who can underestimate the importance of the profession or be ashamed of the noble work in which he is engaged!

Let the teacher value his "High Calling" as the apple of his eye, as a privilege, as a great trust reposed in him; a hard and laborious work no doubt, which shall call forth all his powers of mind, his energies and patience; let him expect its difficulties and be ready to meet them, not weighing the value of his work by the cash he receives, but looking beneath and beyond and enjoying that quiet satisfaction which a life of usefulness and a knowledge of doing good to those around us generally brings.

#### Errors in Speech.

All who are conversant with the subject acknowledge that the most difficult task you can set a deaf mute child is that of learning to read and write the English Language correctly.

Children possessed of all their faculties and without any special training have unconsciously acquired a certain knowledge of the common grammatical forms and idioms preparatory to entering school.

Their teacher has at the start a ready means of communication with his pupils before a single lesson is brought before them.

The deaf child enters school under entirely different conditions. The simplest forms of the intricacies of language are a great mystery to him. He sees the objects about him, knows the uses of some of them but knows the name of none.

There is no means of communication between him and his teacher until one has been opened up by means of the sign language.

He is thus heavily handicapped for the task that lies before him, and to enable him to obtain a fair knowledge of the grammatical forms of our language he must have constant and patient repetition until they are firmly impressed upon his memory.

Mr. Patterson in the proceedings of the ninth convention of teachers exclaimed, "It will of course be as it has repeatedly

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