

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

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## EDITORIAL NOTES.

SEVERAL interesting communications and other matters are crowded out of this issue.

THE benevolent plan of Lady Tilley to establish a hospital for training nurses in connection with the St. John Public Hospital is meeting with a ready and generous response from all classes of citizens.

ON another page will be found the first paper of a lecture delivered by Moses H. Perley, Esq., in St. John, in 1841, and not before published. The introductory note is contributed by Mr. W. F. Ganong, to whom the readers of the REVIEW are indebted for the publication of this interesting chapter on our early history.

PROF. MACDONALD of Dalhousie University, who is well known as a very pleasing lecturer, and has a happy faculty in the choice of a subject, recently translated one of Lucian's dialogues before a Halifax audience in a wonderfully pleasing way, interlarding

its practical teachings and humorous allusions with his own inimitable comments, which gave a spice to the whole that rendered it exceedingly enjoyable.

THE fare for the return trip from St. John to Toronto in July to attend the educational convention will be \$20, to which will be added \$2—the association fee. Among other invitations extended are those to Right Hon. Mr. Mundella—Gladstone's Secretary of Education; John Stuart Blackie, of Edinburgh; Sir William Dawson, President of McGill University, Montreal; Rev. Principal Grant, Queen's University, Kingston; and other distinguished educationists. One evening session will be given to a comparison of American and Dominion educational systems—with Commissioner Harris representing the United States, and Hon. George W. Ross, Minister of Education for Ontario, speaking for the Dominion. Another evening will be given to a discussion of the education of women—the discussion carried on by six ladies, one for each of the four natural divisions of the United States, and one each for the Dominion and England.

THE headmastership of the Montreal High School is vacant. See advertisement in another column.

TH. H. RAND, D. C. L., who delivered the inaugural address at the opening of the arts department of McMaster University, Toronto, in October last, has spent two years in Great Britain and Germany, studying the systems of the leading Universities of those countries. The address is an excellent one, characterized by its broad and scholarly tone. We quote a few sentences:

"Our aim is to educate men and women. I employ the term in a very serious sense, and wish to put large meaning into it. To educate means to evolve faculty or power, and a liberal education means the evolving, not of one faculty, but of all faculties; in general, the faculty of intellect, the faculty of emotion, and the faculty of right reason, which latter faculty assumes a healthy and disciplined interaction of the functions of intellect and emotion. A liberal education recognizes all faculties essentially human, developing them by exercise, and co-ordinating them in exercise. Power, efficient life, is the end sought. Organized energy is power, is life; and he who would obtain it can do so only by undergoing a discipline which both develops the individual faculties and co-ordinates them in harmonious action."