

## Young People's Department.

In the middle of this RECORD is an Index for those who wish to bind the RECORD for 1896-97. Take out the stitches and the whole sheet will come out by itself

After the study of your own Department, one thing the young people should carefully read up in this issue is the Century Fund. Read the special notes on page 227. Read the excellent article on the "Method of Moses" on page 228. Read what Dr. Campbell, the agent of the Fund, says about Sabbath Schools and the Century Fund on page 232. And then read the plan of it once more as given on page 234. You will see there that helping the Century Fund is helping all the Schemes of our Church at once.

Permit another reminder, that the Century Fund is in a very special sense the young peoples' Scheme. It is a Fund, the object of which is to enable all our mission Schemes to do better work in the Young Peoples' Century.

There are several very interesting letters from the Foreign Fields; some from Honan. You will find there how Honan is beginning to waken from the sleep of centuries; how railway and steamship are becoming the helpers of the Gospel.

From India and from Demarara, you will find something of interest and profit. Remember that these people who write the letters are doing your work, bearing your burdens instead of you. Let them be cheered by the thought that you remember them in prayer.

### "COUNT ON ME."

**S**O ran the words of a letter from a young man volunteering for a difficult service in Christian work. The recipient of the letter heaved a sigh of relief, as a great responsibility rolled off his shoulders, for he knew that young man as one to be counted on. The phrase, "You may count on me," expressed the keynote of his character. He is one of the world's dependables.

This seems like an easy talent, yet it is one of the rarest. Comparatively few of the world's workers can be intrusted with a commission in the confidence that without further direction it will be fulfilled up to the limit of possibility. Any man who has to use men will admit at once that his difficulty is in securing help that can be counted on.

The young person builds wisely who puts into

his life the habits of thoroughness and faithfulness, for he is equipping himself to take rank as one who can be depended upon. It is a worthy thing in temporal affairs and in the interest of religious work to be esteemed a sure factor. Still worthier is it to be such a one that the Master can declare of us, "He was a friend I could always count upon."—Forward.

### BEARING AND FORBEARING.

Endeavor to be patient in bearing with the defects and infirmities of others, of what sort soever they be; for that thyself also hast many which must be borne with by others.

If thou canst not make thyself such a one as thou wouldst, how canst thou expect to have another in all things to thy liking?

We would willingly have others perfect, and yet we amend not our own faults.

We will have others severely corrected, and will not be corrected ourselves.

The large liberty of others displeaseth us, and yet we will not have our own desires denied us.

We will have others kept under by strict laws, but in no sort will ourselves be restrained.

And thus it appeareth how seldom we weigh our neighbor in the same balance with ourselves.

But now God hath thus ordered it, that we may learn to bear one another's burdens; for no man is without fault, no man but hath his burden, no man sufficient of himself, no man wise enough of himself; but we ought to bear with one another, comfort one another, help, instruct, and admonish one another.—Thomas à Kempis.

### ENERGY DIRECTED.

There is no danger so great for a man or a boy as idleness. If mothers and fathers would save their boys, they should give them something to do. Buy an axe and a saw, and let them chop up that wood, no matter how large the bank account. Let them keep the weeds from the garden and the tall grass from the lawn, the dirt from their own clothes and the dust from their own shoes. Don't do everything for them. It pays to teach boys to work—not so much for what they can do, as for what it does for them. If more boys could have a piece of ground, a shop, a place of some kind where they could work off their superfluous energy, we should hear less of truant and reform schools. In the matter of reading, too, if you do not wish the boys to read worthless books and trashy novels, you must put into their hands good, well-written books, and those not of the dull type, which will discourage a young mind.—Exchange.

They that seek me early shall find me.