Boys Wanted

Boys of spirit, boys of will,
Boys of muscle, brain, and power
Fit to cope with anything—
These are wanted every hour

Not the weak and whining drones
Who all troubles magnify,—
Not the watchword of "I can't,"
But the nobler one, "I'll try"

Do whate'er you have to do,
With a true and earnest zeal;
Bend your sinews to the task,
"Put your shoulder to the wheel

Though your duty may be hard,
Look not on it as an ill,
If it be an honest task,
Do it with an honest will

In the workshop, on the farm,
Or wherever you may be,
From your future efforts, boys,
Comes a nation's destiny

The Rescue from the Wreck.

A thrilling story of German heroism at sea, which goes far to offset some of the reports regarding the loss of the Elbe, comes from Schleswig-Holstein. One stormy morning last week a fishing village was awakened by a gunshot off the coast. Hastening to the beach, the people saw a ship wrecked on a reef a mile away. The crew were in the rigging. A lifeboat was run out, but Harro, the leader of the crew, was absent.

Eight men, however, rowed out to the wreck. The crew were got into the lifeboat, with the exception of one who was lashed high up on a mast. He was half frozen, and as the storm was increasing and the lifeboat overloaded it was decided that he could not be taken off. When the lifeboat returned to the shore Harro had arrived. He asked whether every one had been saved, and was told that one remained.

"I will fetch him," said Harro. "Will you go with me?"

The men refused, saying that it was impossible.

"Then I will go alone," cried Harro, and sprang into the lifeboat. At this moment his mother came running down and begged him not to venture out, reminding him that both his father and his brother Uwe had been drowned. Uwe was his youngest brother, and as he had not been heard from for years he was supposed to be dead.

"For love of me," Harro's mother begged, "don't go!"

"But the man on the wreck," exclaimed Harro. "Are you sure he has no mother to mourn his loss?"

Harro's mother said no more and her son and four other men went for the wreck, which was now quite under water. The waves were so furious that it was difficult to approach.

At last the lifeboat reached it, and Harro climbed the mast and fetched the half-frozen man down. He was laid in the bottom of the lifeboat, and Harro bent over him and remained so until the boat was so near shore that his voice could be heard. Then he waved his cap and shouted:

"Tell my mother we have saved Uwe!"
—*The New York Sun.*

Cast a Line for Yourself

A young man stood listlessly watching some anglers on a bridge. He was poor and dejected. At last, approaching a basket filled with wholesome looking fish, he sighed:

If, now, I had those I would be happy. I could sell them at a fair price and buy me food and lodgings."

"I will give you just as many, and just as good fish," said the owner, who had chanced to overhear his words, "if you will do me a trifling favor."

"And what is that?" asked the other.

"Only to tend this line till I come back. I wish to go on a short errand."

The proposal was gladly accepted. The old man was gone so long that the young man began to be impatient. Meanwhile the hungry fish snapped greedily at the baited hook, and the young man lost all his depression in the excitement of pulling them in; and when the owner of the line returned he had caught a large number. Counting out from them as many as were in the basket, and presenting them to the young man, the old fisherman said:

"I fulfil my promise from the fish you have caught, to teach you, whenever you see others earning what you need, waste no time in fruitless wishing, but cast a line for yourself."

"What is this new patent medicine of Brown's for? Colds and consumption, or—" "He can't tell until the labels are printed."

Why Some Teachers Fail.

They are lazy.
They neglect details.
They use poor judgment.
They complain too much
They have no eye to order.
They are not polite enough.
They do not try to improve.
They fail to have new ideas.
They are easily discouraged.
They underrate the business.
They fail to manage with tact.
They overestimate themselves
They do not study the children.
They keep away from the pupils.
They attend no teachers' meetings.
They are stingy toward themselves.
They are rusty and without ambition.
They have too much outside business.
They hope to get along without effort.
They are penny wise and pound foolish.
They are trying to go into something else.
They fail to use such ideas as they have.
They think the school was made for them.
They read no educational papers or books.
They fail to know what the world is doing.
They think most things take too much trouble.
They know so much they will learn no more.
They do not study the great masters of the art.
They follow the same methods with each class.
They think inferior work does just as well as good work.
They neglect to think of the pupil's good at ever point.
They do not find out what other teachers are doing.
They philosophize on everything but their own business.
They do not determine to be the best teacher in the place.
Think they cannot learn anything more about their art.
Rely on the little stock of goods they began business with.
Began with a small stock of ideas and have not increased it.
Forget that the art of teaching is an art that requires study.
They have become dry, stale, and repulsive to live children.
Think any one can teach who knows a little about the studies.
Can see the weak points in their scholars, but not in themselves.
Do not seek for inspiration by studying the methods of the best teachers.
Do not see that the profession is as high as the teachers themselves raise it.
Are not in real earnest to teach, so that "to-morrow find them farther than to-day."
Do not take common sense as a guide, but hug a formalism handed down from the dark ages.
Drop the school when it is out, and never think of it again until they come before their pupils the next morning.—*Selected.*

Clever Deaf People.

The following remarkable instances of deaf persons, many of them congenitally so, who are practicing professions, and depending entirely upon lip reading for their understanding of conversation, was prepared by a gentleman connected with an institution for the deaf, whose name I am not at liberty to give.

The Columbus paper has published some accounts of the stone deaf Ohio lawyer, in full practice, who depends absolutely upon lip reading, and who has tried cases in Columbus courts. For twelve years, now Mr. N. B. Lutes, of Tiffin, O., has depended entirely upon lip-reading to do all that any lawyer does for his clients in court and in every phase of the practice of the law.

The latest issue of the Missouri Deaf-Mute *Record* gives an account of a lady who reads the lips of the ministers and public speakers.

Mr. Alexander Hunter, of the U. S land office in Washington, D. C., is "deaf as an adder." Though far from perfect in lip reading, he has read 150 words given out from the dictionary without making a mistake. He has read the lips of Boecher and Booth almost faultlessly, and has greatly enjoyed pulpit and platform orators and some of the greatest actors, the chief draw back in reading their lips being the shifting of their positions on the stage, so that their lips were at times invisible.

Mitchell, the chemist, an examiner in the United States patent office, graduated from the Clarke Institute, Northampton, Mass., and though a poor lip-reader, graduated from the Worcester, Mass, Polytechnic school as an analytical chemist.

For many years a totally deaf man has occupied a place in the United States civil service, receiving his first appointment on the strength of an admirable paper in the civil service examination. Notwithstanding his infirmity, thanks to his lip reading, he took the regular course at a great university, recited with his classmates, attended lectures and secured his degree. I doubt if president or professors knew he was a deaf man Certainly some of his classmates did not know it. For business reasons his deafness is kept secret, and a keen newspaper man went through the office in which he was employed a few years ago in search of a deaf clerk, and failed to find such a man or any one who knew of the existence of such a case in that department.

"Waiter!" "Yes, sir." "What's this?" "Its bean soup, sir. "No matter what it has been; the question is, what is it now?"

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THE LITERARY CONTENTS

1st Prize—A Reconnaissance at Fort Ellice, by William Bleasdell Cameron Illustrations by J C Innes.
2nd Prize Bob Shwey's Ruby, by W A Fraser. Illustrations from photographs.
3rd Prize A Matter of Necessity, by J McCrae Illustrations by F M Bell Smith, R C A
4th Prize—Widow Molony, by J. C Innes. Illustrations by the author
Jim Lacy's Pass, by F B Sheppard Illustrated From the Sublime, by Warren H Warren Illustrations by G A Reid, R C A
Nanton's Sister, by Alice Ashworth Illustrated
Hendershott of Strathgannon, by Jos. Clark Illustrations by Carl Ahrens, A R C A., and Beatrice Sullivan
So Long An etching by "Don."
Hawkin's Dream, (poem) by Alex McLachlan
The Passing of the Hog (poem), by Wm Cowper, with Illustrations by J W Hungough
There will be other poems not yet definitely selected, and Mr Geo Stewart M A., D C L., of Quebec, will contribute the Life of Champlain as explanatory of the great picture The book will be forty pages There will be five supplements and the whole will be wrapped up in a tube ready for mailing, and the public will be charged, as before, 50 cents per copy

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HAMILTON DEAF-MUTE ASSOCIATION

MESSRS. GRANT AND DUFF conduct religious services every Sunday, at 3 p. m., in Treble Hall, John St. north near King
The Literary and Debating Society meets every Friday evening at 7.30, in the Y M C A Building, corner Jackson and James Sts President, J B Byrne Vice-President, Thos Thompson, Secy Treasurer, Wm Bryce, Sergt.-at-arms, J B Mosher
Meetings are open to all mutes and friends interested

TORONTO DEAF-MUTE ASSOCIATION.

RELIGIOUS SERVICES are held as follows, every Sunday.
West End Y M C A., Corner Queen Street and Dovercourt Road, at 11 a. m
General Central Y M C A, Cor Spadina Ave and College Street, at 3 p. m. Leaders Messrs Nasmith, Brigden and others.
East End meetings, Cor Parliament and Oak Streets. Service at 11 a m in every Sunday
BIBLE CLASS Every Wednesday evening at 8 o'clock, corner Spadina Ave and College Street, and cor Queen Street and Dovercourt Road
Lectures, etc., may be arranged if desirable. Address, 279 Clinton Street

Grand Trunk Railway.

TRAINS LEAVE BELLEVILLE STATION
WEST—3.15 a m, 4.20 a.m., 11.55 a.m., 5.05 p m, 6.10 p.m.
EAST—1.05 a.m., 6.30 a m., 11.05 a m., 12.35 p m.; 9.40 a.m.; 12.45 a.m.; 5.10 p.m.; 5.45 p m.
MADOC AND PETERBORO' BRANCH—6.45 a m;

GENERAL INFORMATION.

Classes :—

SCHOOL HOURS.—From 9 a m to 12 noon, from 1.30 to 3 p. m.
DRAWING CLASS from 3.30 to 5 p m on Tuesday and Thursday afternoons of each week.
GIRLS' FANCY WORK CLASS on Monday and Wednesday afternoons of each week, from 3.30 to 5.
SIGN CLASS for Junior Teachers on Tuesday afternoons of Monday and Wednesday of each week from 3.30 to 4.
EVENING STUDY from 7 to 8.30 p m for pupils and from 7 to 8 for junior pupils.

Articulation Classes :—

From 9 a. m. to 12 noon, and from 1.30 to 3 p. m.

Religious Exercises :—

EVERY SUNDAY Primary pupils at 9.30 a m, senior pupils at 11 a m., General Class at 3.30 p.m., immediately after which the Bible Class will assemble.
EACH SCHOOL DAY the pupils are to assemble in the Chapel at 8.45 a.m., and the teacher in charge for the week, will open by prayer, and afterwards dismiss them so that they may reach their respective school rooms not later than 9 o'clock. In the afternoon at 3 o'clock the pupils will again assemble, and after prayer will be dismissed in a quiet and orderly manner
REGULAR VISITING CLERGYMEN Rev Father Burke, Right Rev. Monseigneur Farrelly, V G., Rev. ——, (Presbyterian) Rev E N Baker, (Methodist) Rev. Mr Cowpert, (Baptist); Rev. M W Maclean (Presbyterian), Rev Father O'Brien
BIBLE CLASS, Sunday afternoon at 3.1 national Series of Sunday School Lessons Miss ANNIE MATHISON, *Teacher.*

☞ *Clergymen of all Denominations are cordially invited to visit us at any time.*

Industrial Departments.

PRINTING OFFICE, SHOE AND CABINET SHOPS from 7.30 to 8.30 a.m. and from 5 to 5.30 p.m for pupils who attend school (*those who do not from 7 30 a. m. to 7 and from 1.30 to 3.30 p m. each week*) except Saturday, when the office and shops will be closed at noon.
THE SEWING CLASS HOURS are from 9 to 12 o'clock, noon, and from 1.30 to 5 p. m. for those who do not attend school, and from 3.30 to 5 p. m for those who do. No sewing on Saturday afternoons.
☞ The Printing Office, Shops and Sewing Room to be left each day when work ceases *in a clean and tidy condition*
☞ PUPILS are not to be excused from the various Classes or Industrial Departments except on account of sickness, without permission of the Superintendent.
☞ Teachers, Officers and others are not to allow matters foreign to the work in hand to interfere with the performance of their several duties.

Visitors :—

Persons who are interested, desirous of visiting the Institution, will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays except during the regular chapel exercises at 2.30 on Sunday afternoons. The best time for visiting on ordinary school days is as soon after 3 in the afternoon as possible, as the classes are dismissed at 3.00 o'clock.

Admission of Children :—

When pupils are admitted and parents come with them to the Institution, they are kindly advised not to linger and prolong leave-taking with their children. It only causes discomfort for all concerned, particularly for the parent. The child will be tenderly cared for, and if left in our charge without delay will be quite happy with the others in a few days, in some cases in a few hours.

Visitation :—

It is not beneficial to the pupils for friends to visit them frequently. If parents must come, however, they will be made welcome to the class-rooms and allowed every opportunity of seeing the general work of the school We cannot furnish lodging or meals or entertain guests at the Institution Good accommodation may be had in the city at the Quinte Hotel, Huffman House, Queen's, Anglo American and Dominion Hotels at moderate rates

Clothing and Management :—

Parents will be good enough to give all directions concerning clothing and management of their children to the Superintendent. No correspondence will be allowed between parents and employees under any circumstances without special permission upon each occasion.

Sickness and Correspondence

In case of the serious illness of pupils letter or telegrams will be sent daily to parents or guardians. IN THE ABSENCE OF LETTERS FRIENDS OF PUPILS MAY BE QUITE SURE THEY ARE WELL.
All pupils who are capable of doing so, will be required to write home every three weeks; *letters will be written by the teachers for the little ones who cannot write,* stating, as nearly as possible, their wishes.
☞ No medical preparations that have been used at home, or prescribed by family physicians will be allowed to be taken by pupils except with the consent and direction of the Physician of the Institution
Parents and friends of Deaf children are warned against Quack Doctors who advertise medicines and appliances for the cure of Deafness. *In 999 cases out of 1000 they are frauds* and only want money for which they give no return Consult well known medical practitioners in cases of adventitious deafness and be guided by their counsel and advice.

H. MATHISON,
Superintendent.