

same impression is not infrequently conveyed by preachers in their references to the school from the pulpit. Then the methods of teaching and disciplining senior-intermediate pupils are of a character that does not win the respect of scholars of such age and acumen as we find in that grade. There is much room for improvement in the teachers as regards fuller and readier knowledge and up-to-date methods.

Again our larger boys and girls are very likely to feel that the Sunday School is beneath their dignity as long as so very few parents regularly attend. I am convinced there would be a marked improvement in the attendance of our youths if the men of our churches turned out in such numbers as they should. . . . Further, more attention must be paid to the planning of S. S. apartments. A suite of rooms should be designed and built that will enable the work to be carried on with the greatest convenience, comfort and success attainable. A much larger measure of attention should be paid to the needs of the S. S. The very best qualified man in the church should be secured as superintendent, even at the cost of squeezing out a poor man, and he should be made to feel in some practical way that his success is recognized and appreciated. Is not an efficient superintendent worth at least as much to a church as an equally efficient organist or choir master?

Lastly, I should like to see more teaching and less preaching from the pulpit. Instruction in the facts and principles of the Bible, systematic as that of the International series of lessons and supplementary to it, should, I think, be the chief aim of the morning service, at least should take the place of the ordinary sermon."

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"I am profoundly convinced that what the Ontario youth doesn't know about the Bible is beyond computation: his ignorance is immense. It is a serious problem. I am growing more and more impressed with the great importance of the S. S. and with the need of the church's increased activity in the matter.

We need better teaching in our Sunday Schools. We need *more adult classes*. We need more directly spiritual work. Every teacher of literature with whom I have discussed the matter is of the opinion that our rising generation is deplorably ignorant of scriptural knowledge. I hope your paper will do something towards impressing the situation on our S. S. workers."

D. S. Patterson, B.A., Principal Chatham C. I.

"I have often been astonished at the ignorance of H. S. pupils about scripture. In literature classes Biblical allusions often come up, and I have found that perhaps one or two of a class of 30 or 40 would be able to answer some very *familiar* question. My knowledge of scripture was largely gained from the practice of my father's house in having family worship *twice a day*, after breakfast and after tea. Old Testament and New Testament alternating, a chapter from each, every day. This in conjunction with a very regular attendance at church and Sunday School, has made me fairly familiar with Bible lore. . . .

The Sunday Schools are, I believe, doing all that can be expected of them, at the rate of a half hour a week. . . . It occurs to me, now, that the written exam's in