

### For Teachers of the Boys and Girls

In preparation for to-day's lesson have one of the scholars make a scroll from paper instead of parchment, similar to that used by ancient writers. Upon the scroll should be written the first twenty-nine verses of Deut., ch. 28. Another scholar should prepare a similar scroll containing what you might call a report of the chief engineer in charge of the rebuilding of the temple upon the progress of the work. Details will be found in 2 Kgs. 22:3-7; 2 Chron. 34:9-14.

In a dramatic way the lesson may be presented to the class. First have the report upon the work read. Then the scribe should relate how his scroll had been found during the work of repair. When asked to read it, he should explain that it contains the rules for the observance of the true worship of Jehovah. Then impressively and clearly he should read the blessings promised to the true followers of Jehovah, the curses falling upon those who deny him.

Help the scholars to realize the effect the words of Deut., ch. 28 had upon Josiah and his court. The representation might be carried farther. A third scholar, impersonating the king, might give the instructions of 2 Chron. 34:31. A fourth scholar should bring back to him the report of the words of

the prophetess (2 Chron. 34:24-28), whereupon the third scholar would command the reading of the book of the Law to all the people.

Remind the scholars that it was while Josiah's good work of repairing the temple was being carried out that the book of the Law was discovered. Is it not true that one good thing usually leads to another? Life does not stand still. Choose a good person as your friend, and before long you have a circle of friends.

Bring out the significance of Josiah's reforms,—the abolition of the local sanctuaries, and the centralization of Jehovah's worship in the great temple. "The Law henceforth became the basis of Israel's social and religious life. . . idolatry was virtually abolished and the monotheism preached by the prophet was established as the national faith. . . Josiah's reformation was the first stage in the substitution of the synagogue for the temple, of prayer for sacrifice."

What will the boys and girls do with God's word? Will they do what God says they should? (Deut. 6:4-9.) Will they read it every day? Will they learn much of it by heart? Will they so love the Bible that they will meditate upon God's precepts; respect his ways, delight in his statutes and not forget his word? (Ps. 119:1-16.)

### ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

#### Something to Look Up

1. "Search the scriptures," said Jesus. Find the saying.

2. "Little children, keep yourselves from idols." John wrote these words when he was an old man. Find them.

ANSWERS, Lesson VII.—(1) Prov. 8:17. (2) Eccles. 9:10.

#### For Discussion

1. Can we ever lose the Bible?
2. Does the curse of God ever come upon people now?

#### Prove from Scripture

That we should obey God's law.

#### The Question on Missions

Ques. 8 (Topic for August, SEVERANCE HOSPITAL, SEOUL, KOREA. Ques. 8 shows how the hospital helps our mission). Some explanation of this Question will be required in classes of the little ones. They should be told how, when our missionaries become sick, they have, in the Severance Hospital, a place where they may go to be taken care of. It should be explained, also, that in the hospital Korean young men are trained to be doctors and young women to be nurses. These afterwards go to help our missionary doctors in various parts of Korea.

In classes of the boys and girls and older scholars, point out that, while the Severance Hospital at Korea, being in the centre of the country, does not give much direct help in the work of our mission in the northeastern part,