

6. Write a short account (from the *Lady of the Lake*) of the preparing and despatching of the Fiery Cross, or of the Scottish sports described in the poem. Of the narratives chosen quote from five to ten lines deserving of notice on account of their poetical vigour, and give grounds for your selection.

7. Illustrate from *The Lady of the Lake* :—(a) Scottish superstitions, (b) Scottish national feeling, (c) Scott's power in describing persons or scenes.

BOTANY.—OPTIONAL.

WEDNESDAY, JUNE 1ST :—MORNING, 10.30 TO 12.

1. Describe pollination and fertilization in a typical angiosperm.
2. Describe the chief modifications of stamens and pistils due to cohesion and adhesion.
3. Give a full account of the structure and development of an exogenous stem, and compare it with an endogenous stem.
4. Give a description of the structure and mode of reproduction of an *Equisetum*.
5. What are the chief plant foods? Whence are they obtained? What products are derived from them?
6. Classify and describe the accompanying specimen.

Examiners will please supply each candidate with a common wild-flower, taking pains that all parts of the plant are present.

WEDNESDAY, JUNE 1ST :—AFTERNOON, 3.30 TO 5.

I. LATIN GRAMMAR.

1. Write out the declension of *hostis noster*, *omnis fructus*, *acies triplex* *num iter*, *hoc ipsum tempus*.
2. Divide into syllables the following words: *deles*, *inutilis*, *dixit iniquus*, *magnus*, marking the quantity of each vowel.
Distinguish *veni*, *vēni*; *refert*, *rēfert*; *voces*, *vōces*.
3. Compare *facilis*, *multus*, *celer*, *prudens*, *felix*. Form adverbs from the preceding adjectives, and compare them.
4. Form and translate the present and future participles of *cogo*, *do*, *habeo*. Parse fully, adding principal parts: *norint*, *sinas*, *edat*, *nolito*, *eamus*, *iustus*, *franget*, *ibimus*, *repti* *erunt*.
5. State and illustrate the construction used with *obliviscor*, *interest*, *potior*, *libet*, *coram*, *tenuis*, *oportet*, *iubeo*, *cum* (temporal), *quamvis*.