



ACADEMIC AFFAIRS

Student Course Evaluations In Selected Mathematics Courses

The following course evaluations were done by student volunteers who visited the class indicated for fifteen minutes while the instructor was gone from the class and distributed the questionnaire displayed below. The evaluation was only carried out if the instructor volunteered to have it done (but unfortunately some instructors who had given such permission were not visited because of difficulty in finding their classrooms). The tables indicate the instructor's name, the class and section (they are all mathematics courses or at least cross-listed as mathematics courses), and the total number of respondents to the questionnaire; the rows of the table are in percentage of total number of respondents with the values of 1, 2, 3, 4, 5 and no response in that order. Since several of the questions were not related to the specific instructor, e.g., the textbook is often chosen by the course director, these questions were left out in the table. The columns thus reflect the answers to questions 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, and 15. In general, a faculty member who examined the results agreed with their reliability as far as indicating very good teachers. Questions 14 and 15 in particular are quite relevant, and a good estimation can be had by combining rows 4 and 5, which mean at least very good performance. All the questions omitted, such as opinion of textbook, etc., will be used for a correlation study which should be available in the Fall from CYSF.

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COURSE EVALUATION FORM

COURSE NUMBER _____ DATE _____ INSTRUCTOR _____

This course is part of my major minor neither.

This course is required elective.

Please consider each item carefully. Circle exactly one number on the following scales which best represents your evaluation on a particular item (OR check the appropriate box). The numbers range from 1 to 5 with 3 as the midpoint of these ratings. (Results of this evaluation should be available in Excalibur at the beginning of April.)

- 1) I found the course text(s)
completely useless 1 2 3 4 5 very useful
- 2) I found the material covered in the course
irrelevant 1 2 3 4 5 very useful
- 3) Compared to other courses the workload was
extremely light 1 2 3 4 5 extremely heavy
- 4) The method used for evaluating me in the course was
unfair 1 2 3 4 5 very fair
- 5) Knowing what you do now, would you take this course with this instructor
 NO MAYBE YES
- 6) What grade do you expect in this course
F E D C B A
- 7) My background for this course was
insufficient 1 2 3 4 5 excessive
- 8) Overall this course was
very poor 1 2 3 4 5 excellent
- 9) The instructor's presentation of the material was
incomprehensible 1 2 3 4 5 easy to understand
- 10) Most of the time the instructor was
unprepared 1 2 3 4 5 well prepared
- 11) The instructor presents the material in a way that is
boring 1 2 3 4 5 very interesting
- 12) The instructor's response to student questions in class was
very confusing 1 2 3 4 5 very helpful
- 13) Outside of class, the instructor was
never available 1 2 3 4 5 always available
- 14) Would you take another course from this instructor
absolutely not 1 2 3 4 5 definitely yes
- 15) In summary, compared to other instructors I have had, this one was
very poor 1 2 3 4 5 excellent
- 16) If problem sessions were available, and you attended some, were they
useless 1 2 3 4 5 very helpful

Additional comment(s) _____

How to Read the Evaluation Tables

Q = question number
V = value

		SCHAUFLE 203.6C 39													
		Q													
V		2	3	4	5	8	9	10	11	12	13	14	15	← Row	
1		0	0	0	5	3	0	0	0	3	0	5	3		
2		0	0	5	28	0	5	3	3	5	8	8	0		
3		46	62	56	64	41	18	8	31	33	44	23	28		
4		28	31	21	0	44	38	18	41	33	26	33	36		
5		26	5	15	0	10	36	72	23	23	8	31	23		
6		0	3	3	3	3	3	0	3	3	15	0	10		
		↑ Column													

Reading from the top of the table, the matrix indicates the course director, course number, and total number of respondents which in this case, is 39.

The first row of numbers over the line indicates question number. The first column of numbers to the left of the line refer to the values 1, 2, 3, 4, 5, and no response, respectively.

The entries in the table refer to the percentage of respondents giving the value to that question. Thus the entry 46 in row 3, column 1 says that 46 percent of the respondents give value 3 question 2.