

UNIVERSITY VOICES

ON PARAPHRASING

To The Editor:
 Since I must not resort to the hackneyed device of crying "misquote", I am forced to assume that I didn't say what I meant when I spoke at the November 19 leadership seminar. In all fairness to our foreign students and to Canadian universities, it is necessary to correct one very inaccurate statement in the report.

The Tuesday, November 21, Gateway carried the following in bold-face type:

"Dean McCalla said that probably 98 per cent of our visitors, while seeking degrees, are dissatisfied. All they receive is further technical facts and training with no reference at all to Canada and Canadianism."

What I said, or meant to say, was that some of these students would undoubtedly receive more useful education and training if they forgot about degrees, registered as special students, and took those courses that would best fit their needs. Most of these students are not dissatisfied. I must add that I do not recognize the last sentence of the statement at all, and I rarely, if ever, use the term "Canadianism."

I am interested in the way a report can be slanted to give quite a different emphasis than was intended by the speaker. Headlines are wonderful devices to condition the reader, especially by the introduction of words the speaker did not use. It can be hoped that, with more experience, the reporter will recognize his or her responsibility to report addresses as they are given and leave the slanting to the editorials. Or is this being naive?

A. G. McCalla, Dean
 Faculty of Graduate Studies

THANKYEW

To The Editor:
 On behalf of the local World University Service Treasure Van Committee, I would like to extend my very sincere thanks to all those people who voluntarily assisted with selling, secretarial work, display, and advertising for this year's sale. The overwhelming success of Treasure Van on this campus would not have been possible without the tremendous amount of cooperation and

assistance we received from many people, including The Gateway staff and the Public Relations Officers who did an excellent job of publicizing the event both to students and to the general public.

Profits from the Treasure Van sales go towards the WUS International Program of Action in Geneva to assist students in other countries with "self-help" projects in the areas of health, lodging and living, and educational equipment. I am sure that U of A's contribution to this program will be most appreciated.

Judy Lee
 Treasure Van Director

FOREIGNERS

To The Editor:
 In reading The Gateway of Nov. 21, I was amazed to see that students from Britain, India, and Pakistan were referred to as foreigners. In the past as members of the British Empire they were British subjects. Now because their countries have autonomy, and are members of the Commonwealth of Nations I find it hard to conceive how they became foreigners.

All nations in the Commonwealth although living in different regions upon this earth are still members of the same family of nations, and therefore not foreigners. If we are to think in terms of different regions constituting foreigners, then we must consider Canadians as such. Oh! Boy! not a bad idea at that. Regardless, I would hate to see the day when other members of the commonwealth call us foreigners.

No members of a family should be foreign to each other, and a special effort should be made to know each other better. So, as suggested in your article, I also would like to see our brothers of the commonwealth, and foreigners made to feel at home during their stay at our university.

Bernard A. Griffin-Beale
 Ed. Note: Cheahs.

FROGGY FUN

To The Editor:
 It was to my dismay and horror that the Zoology 220 labs in the week of Nov. 20 were the scene of inexcusable torturing of numerous frogs. Some frogs were dissected, and pinned open to show the action of internal organs, and some were merely pinned by one foot in order that the student could visualize circulation. Naturally, all frogs were mutilated alive, and improperly anesthetized. An animal that is squirming, twisting, and straining to be free is NOT undergoing "nervous twitching." Instead, it is undergoing inhuman, sadistic torture for the mere purpose of demonstrating a point that is familiar to any student who has passed grade four.

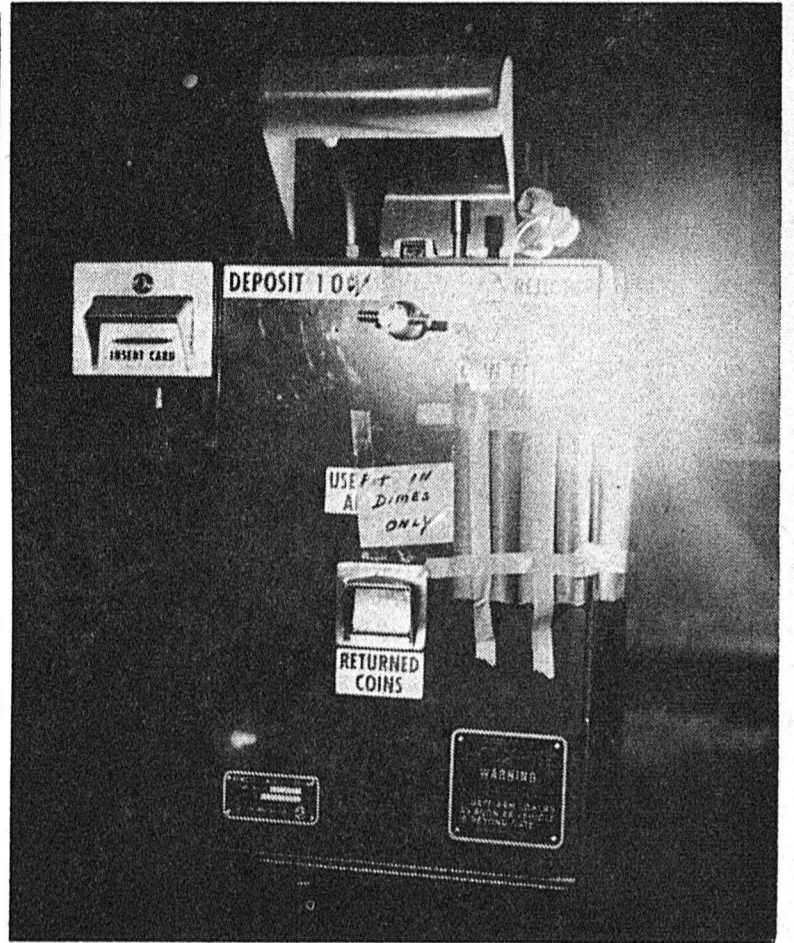
Such unnecessary cruelty defies the laws of humanity, and the human code of ethics. What right have we, as humans, to perform this wanton mutilation?

I believe that the Dept. of Zoology was wise in choosing the frog for a victim for had they chosen a dog, a cat, or a human, the creatures' suffering, would have been obvious even to the most callous.

Surely such ruthlessness could be avoided by more thorough lecturing, or perhaps by showing movies. All zoology students are taught in lectures how and when each section of the heart contracts, and also how each and every organ of the body operates. In other words, they already know the facts, so why tear apart living animals to prove what is already obvious? It is this "unnecessary" torture of harmless creatures that I am striking out against.

Richard J. Brenton
 Zoology student

Ed. Note: Just wait around until they run out of frogs Richard. Then they start on the Zoo students who try to buck the system.



NUMBER THREE in the How-To-Beat-The-Gate series. If in application of Method Two it is discovered that a solid steel bar has bashed in your grille, Method Three consists in carefully taping five (5) sticks of selected quality TNT to the operating mechanism and detonating same. Whereupon said machine registers Tilt, returns all dimes deposited since last collection, and disappears over the rooftops in the direction of Pembina Hall. (Photo by Con Stenton)

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 Discussion Series—"Questions Students Ask"
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