

and Ireland. But behind such a movement there must be an awakened public opinion, manifested in clear and intelligent ideas of the purpose and value of education, and in a larger generosity for its support.

To the development of this public opinion along definite lines, our several Church parliaments, whether of synod, assembly or conference, could contribute vastly. The difficulties of the rural church, in many parts of our country, arise from the same social causes which occasion the difficulties of the rural school; and church and school may well unite in the task of aiding towards the development of a fuller rural life. We have inherited a vast legacy of scientific discovery and invention from the nineteenth century, and the twentieth century will fail in its mission if it does not work out a comprehensive social development, spiritual and intellectual as well as material. This is the true message of the larger Conservation to Canada at any rate.

