APPENDIXES

In August: 8 Italians, 2 Rumanians, 4 Poles, learning English.

In September: 9 Italians, 2 Poles, learning English.

Considering their long hours, and the lateness of the work train at nights, their attendance was creditable. They desired to learn English even at a sacrifice to themselves, and were constant in their efforts to attend school. Perhaps their motive was quite commercial—to obtain better jobs and more pay—but does nothing of the utilitarian actuate the Canadian, too, who would acquire a foreign tongue? Here we have men, who have already spent a long day of ten or twelve hours at heavy toil, seeking night after night to acquire, through the aid of an instructor, a knowledge of our language.

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