

- Develop a Modularization Curriculum for Preparation of Teachers of Adults
- Program for Teachers/Instructors of Adults
- On-The-Job Training Techniques
- Adult Vocational Teacher Education Curriculum (Phase II)
- Skill Development Courses—Native People
- Program Development for Work Adjustment Training
- An Analysis of the Concept of Training Programs
- The Socio-Economic Characteristics of Adult Illiterates in Canada
- A Pilot study of Three Apprenticiable Occupations
- *-Projet de cadre conceptuel en vue d'une recherche sur les facteurs qui soutiennent la décision de suivre un programme d'apprentissage et les facteurs qui influencent la décision d'abandonner
- Occupational Licensing in Canada: Its Purpose and Impact in Some Selected Trades
- Apprenticeship in a Labour Market Context
- Examination of the Degree of Linkage between Apprenticeship and Other Systems for Occupational Skill Development
- Retraining Programs in Canada as a Method of Minimizing Cyclical and Seasonal Unemployment, Phase II
- The Ontario Study of Vocational—Technical Training
- Measurement and Prediction of Success in Vocational and Technical Training Programs using Non-Verbal Material
- Differential Validities for Shop Courses
- Construction and Utilization of a Simulation Model of the OTA Training System
- Investigation and Analysis of Conceptual and Data Problems Underlying a Study of the Use of Retraining as a Contra-Seasonal and Anti-Cyclical Tool
- Feasibility of Using Benefit/Cost Analysis to Compare Efficiency of Institutional Classroom Training and On-the-Job Training at a Training Project Level
- Conceptual Problems and a Theoretical Framework for Analyzing the Distribution of Benefits from Government Assisted Training-in-Industry
- A Follow-up Survey of the Post-Training Labour Market Experiences of 1,189 individuals who were Enrolled in the Industrial Division of the Three Manitoba Centres in January and February 1968
- Evaluation of the Manitoba Adult Reading Program
- The Utilization and Needs of Manpower in the Social Work Services in Saskatchewan
- An Analysis of the Impact of Specialization on Apprenticeship as a System of Training
- Research Project on the Factor Underlying the Decision to Enter an Apprenticeship and on the Factors Underlying the Decision to Drop-Out

NOTE: All the above were prepared in English only, with the exception of the one which is indicated by an asterisk. That study was prepared in French only.

Reply by the Minister of Labour:

- (a) (i) 1970—Working Mothers and Their Child Care Arrangements
- 1975—Part-Time Employment—Canada
- 1977—Study on Differentials in Income of Men and Women
- 1977—The Feasibility of Constructing a Profile of the Non-Unionized Canadian Workforce

Reply by the Minister of Supply and Services (the Minister responsible for Statistics Canada):

Statistics Canada reports:

1. (a) and (b)

The Guide to Federal Government Labour Statistics contains a list of all studies and surveys undertaken by Statistics Canada and some other federal departments covering various aspects of (a) the labour market and (b) unemployment insurance. In most cases the title of the study or survey is given, followed by the titles of associated publications and reports, and a description of the type of labour data contained in each publication.

(c) To be answered elsewhere. (Employment and Immigration)

Reply by the Minister of National Health and Welfare:

Insofar as the Department of National Health and Welfare is concerned:—

Nil.

NATIONAL REVENUE

NEWFOUNDLAND—APPLICATIONS UNDER SPECIAL INVESTMENT TAX CREDIT PROGRAM

Question No. 47 on the Order Paper—By Hon. Jack Marshall:

Have any applications been received from the Province of Newfoundland, under the Special Investment Tax Credit Program for areas of greatest disparity and, if so, give (i) a list of applicants (ii) the number of approvals (iii) the amounts of money requested.

Reply by the Minister of National Revenue:

- (i) Names of applicants cannot be released due to the confidentiality restrictions of the Income Tax Act.
- (ii) and (iii) Number and amount of credits allowed on assessment: