CADIA has entered upon another year, and of fresh from breezy hills and country life, with faces and forms that suggest unlimited supplies of fresh eggs and oxygen, the students come trooping back to their old haunts on the Hill. The drowsy echoes that slumbered in leafy grove and on pleasant hill-side during the holidays are once more aroused by the notes of laughter and song. The College halls and grounds, silent and deserted during the summer, are again thronged with the picturesque forms of students in cap and gown. A few old familiar faces are missing, a few old associates gone to mingle in the activities of life, but others are taking their place and reso. lutely shaping their course for the coveted goal. Thus appear the ever-changing phases of college life. Year by year material is supplied by the busy rushing world without, to be moulded by experienced hands "into shape and use." Year by year go forth, with trembling hopes and awakened manhood, bands of ambitious youth, inspired by a lofty ideal, to swell the resistless current of thought and effort that sweeps with ever increasing force rough every channel of human experience.

IFE on the Hill has settled down into something of its old routine of study, class-work and exercise. Much of the student's success in his course will depend upon a wise adjustment of these recurring duties. Ordinarily the new student has much to unlearn in this particular; and it is not an impossible case where students have passed through the entire course without properly appreciating the relations between the mental and the physical. As the true idea of education is becoming better understood, it is found to involve a complex process in which no one function is exclusively developed. A harmonious growth of all our powers and faculties, physical and psychical is admitted to be the highest form of culture. Indeed the student who violates this law will not have advanced very far till it is forced upon his notice in the form of a growing abatement of mental and physical activity. he persist in developing mind alone, and make under the auspices of the ACADIA ATHENÆUM.

her revenge in a debilitated body, and a corres pondingly weakened intellect. If the development of muscle and brawn be his ambition, he is, to that extent degrading his manhood, inasmuch as he is neglecting the higher and giving prominence to the lower side of his nature. Let the student beware of these two extremes, and avoid a lop-sided education. Let considerations of health, as well as a desire for intellectual vigor, prompt him to give a proper proportion of his time to bodily exercise. But, on the other hand, let him avoid the equally dangerous extreme of mingling a little study, by way of variety, with his athletic sports and other merely physical accomplishments.

HE spirit of change is abroad. The desire for newdeparture has become contagous. Quite recently our editorial staff was affected by it in a most agreeable manner. Our bachelor ranks have been pleasantly invaded by the appointment of a lady editor. We will not attempt to describe the flutter of excitement that this announcement caused among the derivens of the sanctum; it is sufficient to say that joy was the prevailing emotion. Miss Alice M.D.Fitch has had the honour of being the first of Acadia's daughters to wear cap and gown at a college exhibition, she now has the additional satisfaction of knowing that she is the first lady whose name has been connected with the ACADIA ATHENÆUM

Lest the addition of a "College Girl" to the staff should be regarded as an act of consummate rashness on the part of the Society, by some of our cautious friends, we hasten to assure our readers that the new Editor solemnly promises to refrain from deluging the columes of this paper with exhaustive articles on the various questions embraced under the formidable subject of "Woman's Rights."

We heartily welcome our fair class-mate to all the duties, cares and pleasures of editorial life.

CCORDING to the custom of thepast, a course of monthly lectures will be given to the public study his sole and only object, nature will have Heretofore, our lecture course has not been en-