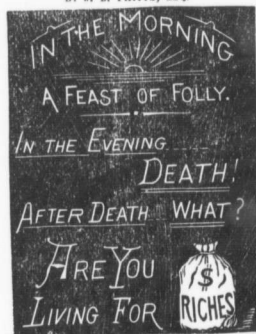


themselves, and I will have a good time." God saw these things in the heart of the rich man, and he sent a messenger to tell him that his soul would be required of him that very night. Then the man who thought himself so rich and happy had to go away and leave all his riches behind. Is there any kind of riches that can be carried into the other world?

**CLOSING EXERCISE.** Print "Treasure for Self" and "Treasure for God" on the board, and see if the children understand which the closed hand and which the open hand is an emblem of. Tell how we may all get treasure for God—by faith, love, and prayer; and tell who came to earth to be poor and homeless, so that he might make us rich.

**Blackboard.**  
BY J. B. PHIPPS, ESQ.



This lesson is designed to teach the folly of living entirely for riches. We may believe that we are in the morning of life, and think that the day can be spent in a feast of folly. Night comes quickly. No man can say when his soul will be required of him. The questions to consider are: *After death, what?* For what are we now living? A thought for prayer is,

GIVE ME WHAT I NEED,  
NOT WHAT I WISH.

#### LESSONS FOR MAY, 1881.

MAY 1. Lost and Found; or, The Joy of the Angels. Luke 15. 1-10.

MAY 8. The Prodigal Son; or, Returning to the Father. Luke 15. 11-24.

MAY 15. The Rich Man and Lazarus; or, The Wicked and the Righteous. Luke 16. 19-31.

MAY 22. Parables on Prayer; or, Ask, Seek, Knock. Luke 18. 1-14.

MAY 29. Parable of the Pounds; or, The Personal Account. Luke 19. 11-27.

#### The Use of the Catechism.

1. THE Catechism is a summary of truth, arranged in the form of questions and answers, for purposes of instruction.

2. A Bible Catechism is such a summary of Bible truth—historical, geographical, doctrinal, etc.

3. A Church Catechism is a summary of theological and ecclesiastical truth, setting forth in condensed form the interpretation of the Bible by a particular branch of the Church.

4. The answers of a Church Catechism may be made up of separate Scripture texts, or compilations of texts, or statements in human language of the teachings of many texts.

5. Such catechisms of doctrine are profitable for definition in order to full discussion and careful indoctrination.

6. The use of the Catechism in the instruction of children is important.

(1) That they may lay a solid foundation of doctrine in their early training.

(2) That they may receive early and enduring impressions.

(3) That they may have direction and assistance in studying the contents of the Bible.

AMONG the many good things said of the teaching qualities of the late Professor Edwin Hall, of Auburn Theological Seminary—himself a model teacher in his way—were these: "He held that the value of mental food depended on the digesting of it, and not on the amount swallowed. But . . . he supposed that there could be no true digestion without something to digest." Here are two good thoughts for every Sunday school teacher. The gain to the scholar comes not from the number of Bible verses or catechism answers he has memorized, but from the valuable truths out of these texts or answers which he has understood and made permanently his own. But if he is to gain in understanding, the scholar must have something given him to understand. A teacher's business is not to hear a recitation; but to teach a lesson. What have you for your scholars for next Sunday? You ought to have something worth their understanding; and then see that they understand it.—*S. S. Times.*