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Editorial.

The New School Bill.

The School Bill submitted to the Legislature by he Honorable the Minister of Education, has assed its second reading. It is entitled a "Bill of amend the several acts respecting the Education bepartment, Public and High Schools, and the Dinversity of Toronto." Although strictly speaking the Bill, as its title implies, contains only mendments to the existing laws, nevertheless, one of them are so important, embodying as they new principles, that certain parts of the school schinery will be entirely changed.

After the Bill has passed we shall give the subance of it. The following proposed amendments ow the direction in which it tends and the parts the school system likely to be most deeply fected. It is contemplated to empower the Edution Department to grant equivalents to candites at the examination of teachers for such High thool examinations as they may have passed. To eet the urgent necessity for trained teachers, the ounty Model School system is proposed; also a oser restriction of the existing Normal Schools to e work for which they were established. Thirdis certificates might then be granted to graduates ly of the County Model School, and second, to those ho had attended at least two months one or other the Normal Schools. To encourage teachers to roceed to the higher certificates the Education epartment will pay travelling expenses to the ormal School, and part of the maintenance while tending. The chief aid to continued improvement the Teachers' Association-will be encouraged as ovided for in the ninth section, (b), "An annual inty payment of the sum of fifty dollars towards County Teachers' Institute or Association, uses ten and thirteen of the first section bringthem under the control of the Minister of Eduion.

erms and Holidays are fixed in the 15th clause. first teaching term "shall begin on the third of January, and end on the seventh of July; second term shall begin on the 11sth day of ust and end on the 23rd December.

he twenty-first clause abolishes City Boards raminers. The twenty-third provides for the

protection of the teacher in the matter of payment for vacations covered by the time for which the agreement is drawn or following the expiry of the time of engagement within a fortnight. Agreements which are evident evasions of this enactment "shall be invalid and of none effect."

The third section provides practicable and reasonable means of establishing and conducting Township Boards of Trustees. Provision is also made for their repeal, and for the consideration of the claims of union sections. The text of this section will be given in a future number.

A clerical omission occurred in the consolidation of the School Act of 1874. It related to the formation of union sections. Some harm resulted, but the Bill wisely minimizes the evil by declaring the unions existing in fact, whether in accordance with the provisions of the law in that behalt or not, to have been legally formed. The mode of forming umon sections (fifth section) is to be entirely changed. Hitherto they were formed by the Reeves and Inspectors concerned. ment is to empower the Township Councils to form them on the report of a committee appointed by the Township Councils. The power of dissolving a union section held by the Council of a municipality, which was taken away by the Consolidated Act of 1874, is restored. But the union can be dissolved only in answer to a petition of the majority of the ratepayers of the part desired to be separated. There is no provision to alter the boundaries of a union section. Cases might arise in which there is just reason and urgent need for the alteration of a union. Unless sec. 5, sub-sec. 4. be amended, there will be no means of altering except by dissolving and re-uniting the union section.

A new section is added to 37 Vie., c. 28, s. 105, providing for the better inspection of schools in remote districts.

The seventh section is a much required amendment of the duties of the Assessor and Collector of the township. It requires the former, in recording each taxable person's religion, to distinguish between Protestant and Catholic, and whother supporters of public or separate schools. Omissions and mistakes are to be appealed to the Court of Revision.

Section eight speaks for itself. There is no valid