

uncommon occurrence to see the poor man's son decending into the bowels of the earth and unfolding and expounding its properties, and disclosing the long kept secrets connected with the subterranean revolutions of the earth. In fact, the son's of the poor may now be seen sitting, Gamaleal like, on the high pinnacles of the temple of Literature, and occupying the highest seats in the halls of Legislation—seats which, not a long time ago were considered the hereditary places of the Nobles, so called; in a word, it is the sons of the poor, generally speaking, the decendants of the once ignorant peasantry, that now stand

forth as the great educa'ors of society and ameliators of the condition of our race. These facts show us that useful knowledge is becoming more general, and its advancement is becoming more and more the object of every government,—free schools—free and untrammled education, is dawning upon society. We hold that the advancement of knowledge—knowledge of physical nature—knowledge of ourselves, and the spread of Bible morality, are the only sure guides to true greatness,—the only means capable of dispelling darkness and enlightening the world.

Classification of Teachers.

The following comparative statement will show the advances being made by the sister Province, Canada, West, in the qualification of Teachers of Parish Schools:

Revised Programme for the Examination and Classification of Teachers of Common Schools, by the County Boards, prescribed by the Council of Public Instruction for Upper Canada.

To be in full force until repealed or revised by the Council.

N. B.—Candidates are not eligible to be admitted to examination until they shall have furnished the Examiners with satisfactory evidence of their strictly temperate habits and good moral character.

(1.) *Minimum Qualification of Third Class Teachers.*

Candidates for certificates are required:

1. To be able to read intelligibly and correctly any passage from any common reading book.

2. To be able to spell correctly the words of an ordinary sentence dictated by the Examiners.

3. To be able to write a plain hand.

4. To be able to work readily questions in the simple and compound rules of arithmetic, and in reduction and proportion, and to be familiar with the principles on which these rules depend.

5. To know the elements of English grammar, and to be able to parse any easy sentence in prose.

6. To be acquainted with the relative positions of the principal countries of the world, with the principal cities, physical features, boundaries of continents, &c.

7. To have some knowledge of school organization and the classification of pupils.

8. In regard to teachers of French or German, a knowledge of the French or German grammar may be substituted for a knowledge of the English grammar, and the certificates to the teachers expressly limited accordingly.

(2.) *Minimum Qualification of Second Class Teachers.*

Candidates for certificates as second class teachers, in addition to what is required of candidates for third class certificates, are required:

1. To be able to read with ease, intelligence, and expression, and to be familiar with the principles of reading and pronunciation.

2. To write a bold free hand, and to be acquainted with the rules of teaching and writing.

3. To know fractions, vulgar and decimal, involution, evolution, and commercial and mental arithmetic, and to be familiar with the principles on which the rules depend.

4. To be acquainted with the elements of book-keeping.

5. To know the common rules of orthography, and to be able to parse any sentence in prose or poetry which may be submitted; to write