

Mrs S. A. Readman
28 of Palmer
1000

mastered the lesson as given in the QUARTERLY before coming to the class. This is what the little ones have been studying at home. Their teacher should be familiar with the ground they have gone over. The children will be delighted to find that the teacher, too, knows *their* lesson.

And the teacher should not forget to ask the children some of the very questions that their QUARTERLY gives. Children love to repeat what they know. There should be a repeating, too, of the "I have learned to-day" and of the Catechism, either the Primary, which is for the very little ones, or the Shorter for children somewhat older. The Lesson Hymn, also, should be said or sung. Many of the children will commit it to memory week by week, if encouraged to do so.

It need hardly be said that this is not to be the whole of the teaching. Every teacher has his or her own way of presenting the truth. The best teachers will cry out the most earnestly for liberty, and it will be disastrous to less experienced teachers if they come to rely on the Lesson Helps. Study your lesson quite independently; get the best assistance from every quarter available; work out your own plan; but do not forget that the little ones have been studying their lesson too, and that you will reach them quickest by starting from this common ground.

Turn the page, and you will see one of the faces of the little Century Fund Savings Bank and the address from which it may be procured. Every child in the Church should have a "Souvenir Bank." Its four faces are four lessons on what God has done for our Church and what we ought to do for His great Name. Even the "wee ones" should be taught these lessons. And they should be encouraged to earn and save, that they may have their share in the great Million which the Church is gathering. It will be a joy to them to get their Bank fuller and fuller, and when the day for opening them in the Sabbath School comes, it will be a day to be remembered for a life time. Our nearly 200,000 Sabbath School scholars will be perfectly amazed at what they can do.

The Privilege of Obedience

By Rae Furlands

We often hear about "Children's Rights," but not too often, for children have rights which are frequently ignored. A question might be raised, however, as to what these "rights" consist of. It is not the purpose of this article to discuss more than one, and that one is the right or privilege of obedience—the one which is, perhaps, more frequently than others, neglected.

If the little ones are not taught to give a quick and cheerful response to the commands of their parents, how can they learn to obey God?

We have the highest example, for we read that Jesus, as a boy, was "subject unto" His parents, and that the man Christ Jesus was "obedient even unto death" at the will of His Heavenly Father.

Paul says, in his letter to the Colossians, "Children, obey your parents in all things: for this is well pleasing unto the Lord," and in the next sentence adds, "Fathers (which includes mothers, teachers and guardians), provoke not your children to anger, lest they be discouraged." It is as much our privilege to obey this latter command as it is that of the children to obey the former, and in order to do it, it is absolutely necessary to refrain from issuing a command when we ourselves are feeling angry. All who have had much to do with little folk, know how often things occur which call forth at least momentary indignation, but by the grace of God and continued practice, we can overcome it.

It is the natural instinct of little children to obey just commands, properly given.

As they grow a little older, they delight to feel their own power and exercise it. It is right that they should, and opportunity should be given them to do so, but not at the expense of their learning to disobey.

Where the results are not likely to be too serious, it is well to allow them to judge and act for themselves, even though they may choose the opposite of that which you would have selected for them. They learn by experience (ever the surest teacher) that their