#### March 10, 1977, Excalibur 5

# **Bethune College** to hold referendum on OFS in April

#### **By DAVID SALTMARSH**

At a meeting on Tuesday night the Bethune College Council voted to hold a referendum on joining the Ontario Federation of Students.

After almost an hour of discussion wrought with uncertainty over exactly what commitments had to be made, the council decided to hold the referendum as part of the upcoming college council elections.

The date for the election has not been set yet but will have to be held before the end of the term as the term of the present council expires on April 10. It was also decided that a statement by the OFS, plus statements by members of the council were to be published in the collegenewspaperLexicon.

they want to get involved in a larger organization they should join CYSF... the same principle is in-

didn't beleive that Bethune council chairman James Heffernan supports joining OFS, however "it's their council and it's up to the memberstodecide".

OFS chairperson Murray Miskin, commenting on the council's decision to hold a referendum said, "Ithink it's a wise decicion."

Miskin said that he was pleased, and that he thought that the OFS campaign on campus (for the CYSF referendum on getting out of OFS and NUS) had influenced Bethune students. He said that Bethune's joining would "increase the degree to which OFS represents students views and increase the influence OFS has with its lobbying efforts".

He said that he did not expect too CYSF President Barry Edson muchopposition in Bethune and that called the action "hypocritical". "If the campaign would probably require a couple of meetings and the statement in Lexicon. Miskin said the joining by Bethune would be volved", he said. Edson said that he very valuable as all York students

would be represented by OFS. When asked how Bethune's joining OFS would affect OFS if CYSF pulls out of the organization, Miskin said it would at least allow OFS to "still be aware of the situation at York".



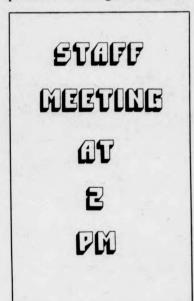


# Parents resort to manuals, says child-rearing expert

### **By HUGH WESTRUP**

"At confused moments in childrearing, confused or curious parents often seek advice in the form of parent education groups and manuals," U of T professor Donald Brundage told his audience in a Stedman lecture halllast Thursday.

In a lecture sponsored by the Center for Continuing Education, professor Brundage outlined the



most prominente approaches to child-rearing currently available. Brundage is a specialist instudies of the family.

The lecture, was a summary description of five basic theories one of which, Thomas Gordon's Parent Training, was Effectiveness illustrated on film.

Dr. Brundage's survey covered a number of prescriptions for parents including value transmission by modelling "right" behaviours, empathizing with the child, setting clear and unambiguous examples, and expressing one's own feelings to the child.

The practical techniques advocated by the various theorists range from establishing family councils to injecting fantasy and humour into conflict situations to locking one's self in the bathroom in retreat from family squabbles, Brundage said.

Quoting theorist Karl Bernhardt,

directed, effectively socialized children is the goal of the parent". This function obviously places a good deal of control, or the illusion of it, in the hands of the parents. A central theme of the lecture dealt with the destructive abuse of parental power. The lecture was followed by a group discussion of the private

Brundage said that "producing self-

concerns of parents and professionals in attendance. Group members brought up the valubale point that these theories often presuppose that parents are free from their own personal problems.

Himself a father of three, Brundage, concluded the evening by saying that "we're really fortunate if we get through child-rearing without scars. There are no answers in child-rearing but these theories serve as good guidelines for a second level of reference when our intuitions seem in adequate.



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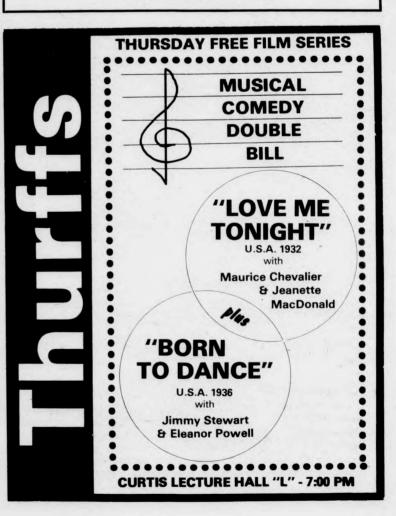
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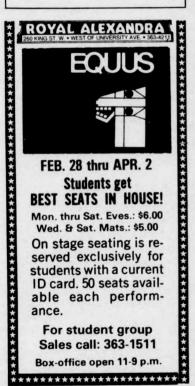


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