

part of the community at the present day that the scanty amount of knowledge in Teachers of Common Schools which has hitherto been deemed sufficient, can and will no longer be tolerated, and that such Teachers as will not embrace the opportunity of becoming qualified to rise to the standard of Education at present being introduced, must resign all pretensions to so important an office. To meet their wants the Normal School has been instituted. We, who are its first fruits, feel particular pleasure from our experience of the extent of knowledge and other advantages therein attainable, and the ability of its Masters and Teachers, in recommending it to the favourable consideration of our co-peers—the Teachers of Common Schools throughout this Province. When we inform them, as we now do, that the course of Education in this Institution embraces a thorough analysis of the English Language, with Exercises in Composition—Geography, with all the aids that the best Globes and Maps can afford—History, Ancient and Modern—Logic—the Theory of Arithmetic—Algebra—the Elements of Geometry—the more important branches of the Mathematics and Natural Philosophy—a valuable course of Agricultural Chemistry—a scientific knowledge of Sacred Music under the instruction of a Professor of experience and skill specially engaged—Instruction and experience in Teaching in the Model School Department, according to that system, which, having met with general approbation in the Mother Country, is now to be universally adopted in the Common Schools of this Province.

When we inform them that here may be had, by candidates for the office of Teachers of Common Schools, what can be obtained by them nowhere else in this Province, viz :—the benefit of extensive and costly apparatus and drawings, and access to the volumes of a well selected Library. When we further inform them, Gentlemen, of your erudition, talent, and diligence, and of your urbanity and kind attention, which *we* have good reason, and that we hope that very many of *them* will also have good reason, ever gratefully to acknowledge, we shall utter but the language of truth and justice.

To the Teachers of the Model School—Gentlemen well acquainted with their duties, it becomes us to make our grateful acknowledgments for the civility and attention which they have shown us during our intercourse with that Department.

In conclusion, Gentlemen, we anticipate that under the continued superintendence of Doctor RYERSON, whose able advocacy of the rights and interests of the Teachers of Common Schools, as well as of measures of paramount importance to Education generally in his invaluable *Journal of Education*, we should ever remember—under the management of the Honourable and efficient BOARD OF EDUCATION for Upper Canada, to whom with the Reverend Provincial Superintendent of Schools, so many of us are indebted for material aid towards our support while attending this Institution—and under your learned labours in the Normal School, we hope and anticipate, that under these circumstances the cause of Education in this noble Province will henceforth advance with such rapid strides as it never did before; and we hope, that in the part which you are destined to act in the desirable Educational Reform, you will continue to bring lasting honour to yourselves and benefit to our country.

We are, Gentlemen, your obedient and grateful servants.

[Signed by Fifty Students.] .